

# Kenya Advocacy Campaign

DAILY NATION  
Wednesday April 23, 2008

ADVERTISING FEATURE II

**THE WORLD'S BIGGEST LESSON**  
23RD APRIL

Quality Education for All

End Exclusion Now!

**POLITICIANS BACK TO SCHOOL - IT'S TIME TO LEARN**

Global Action Week 21-27 April 2008

GLOBAL CAMPAIGN FOR EDUCATION  
www.campaignforeducation.org

CONCERN WORLDWIDE



#### EVENTS

1. DATE: 25th April, 2008  
PUBLIC LECTURE: "Options addressing root causes of exclusions in education" By prof. Patrick Obonyo Igolo and Wambui Kimathi of Kenya National Commission for Human rights  
TIME: 5.30 p.m - 7.00 pm
2. DATE: 30th April, 2008  
Campaign Launch: "Unban Slums Basic Education Campaign"  
TIME: 10.00 AM - 12 NOON

#### Falling Short:

The Right to Free Primary Education in slums and informal settlements

- Widespread poverty in slums and informal settlements affects both students' performance and their availability to attend school.
- The effect of poverty is such that poor children face a lot of adversity, it is near impossible for a significant number of them to afford school uniforms or materials such as notebooks and pencils.

#### Education and Exclusion in Nairobi slums

- Despite the introduction of free primary education in 2003, a significant number of children in slums are still unable to realize their right to education due to inadequate schools, learning materials, overcrowding and insufficient teaching staff.
- Although 2.4 million children joined primary school with the introduction of free primary education, about 1.6 million remain excluded.
- A significant number of these children live in Kenya's slums where almost no public schools have been built for the past 15 years.
- It is estimated that up to 48% of school age children are out of school in slums and informal settlements.

#### Politicians can make a difference by:

- Entrenching the right to quality - and equality in - education in the Constitution, laws of Kenya and education policies.
- Increasing public spending, and making a specific budget allocation for development of basic education, especially grants and capacity building support for non-public schools in slums.
- Prioritizing the Construction of more public primary schools in slums, and improving existing schools using Community Development Funds (CDF) and other devolved funds.

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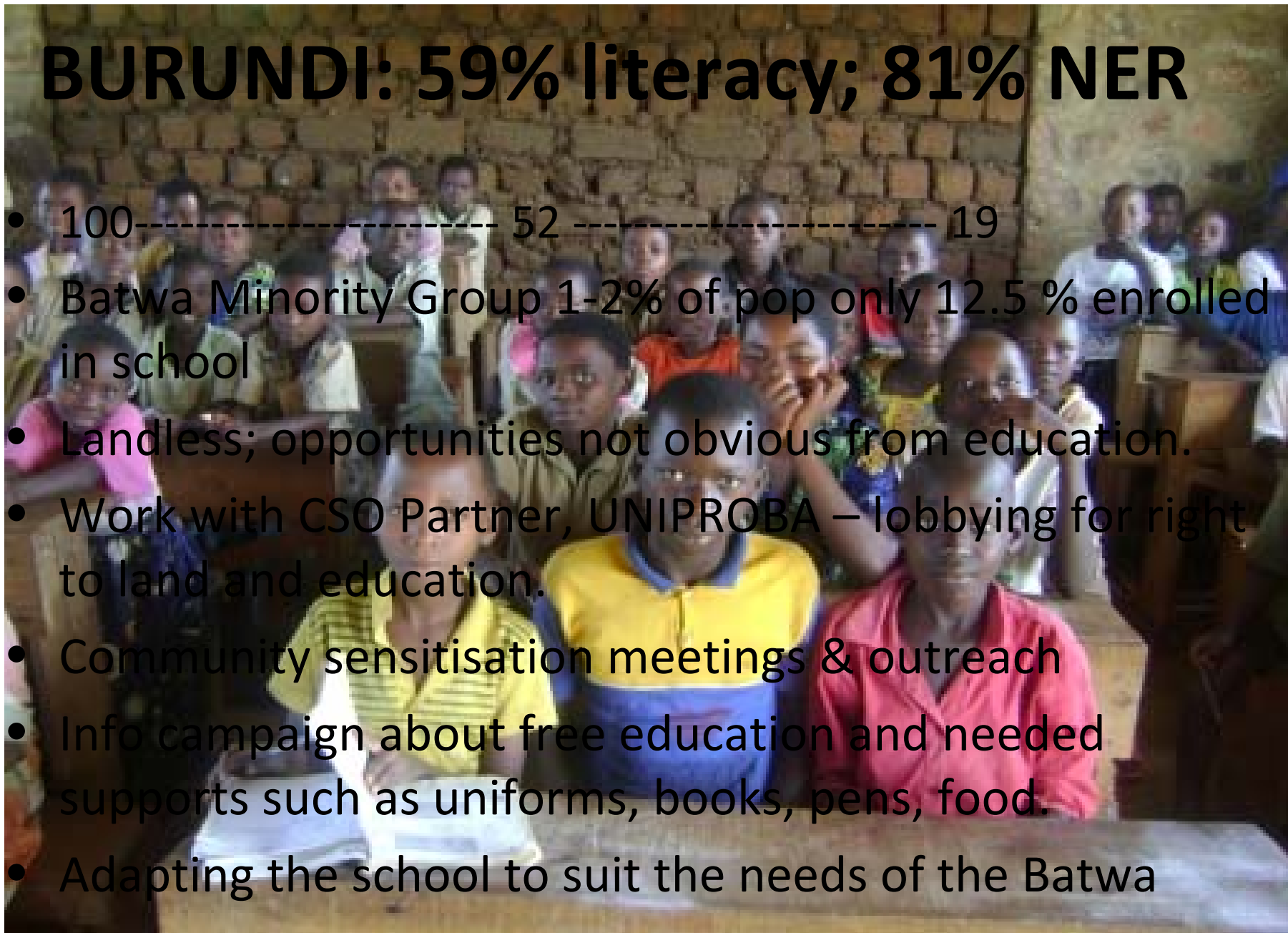
CONCERN  
worldwide

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worldwide



# BURUNDI: 59% literacy; 81% NER

- 100-----52-----19
- Batwa Minority Group 1-2% of pop only 12.5 % enrolled in school
- Landless; opportunities not obvious from education.
- Work with CSO Partner, UNIPROBA – lobbying for right to land and education.
- Community sensitisation meetings & outreach
- Info campaign about free education and needed supports such as uniforms, books, pens, food.
- Adapting the school to suit the needs of the Batwa





# Education in Haiti

- Pre earthquake
  - Over 80% of school non public; 10% teachers qualified
  - Approximately 40% of children not enrolled in primary school in Port au Prince
  - Concern Programme: Saut d'Eau - Community mobilisation and teacher education; La Gonave, Port au Prince- School Health
- Post Earthquake
  - In Port au Prince 90% of structures unusable
  - Yards of schools occupied by camps or rubble
  - Ministry of education scattered



# Education moving forward

- Informal education opportunities (Mostly in camps)
  - Child Friendly spaces (structured play)
  - Temporary learning spaces initially working towards inclusion of all children in the long term
- Clearing and putting in transitional learning structures- leading to reconstruction
- Psychosocial support
- Teacher education

