



United Nations
Educational, Scientific and
Cultural Organization

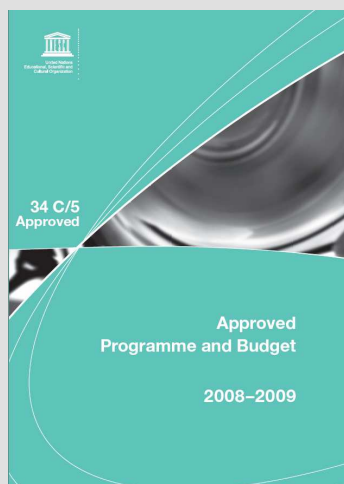
United Kingdom
National Commission for UNESCO

APRIL 2008 | FACT SHEET #4B

FACT SHEET

UNESCO 2008-9 Programme and Budget

This Fact Sheet provides a summary of UNESCO's 2008-2009 Programme and Budget (published on 28 March 2008) and its programmatic focus.



Other Relevant Fact Sheets:

- Overview of UNESCO
- Regional Consultation with National Commissions for UNESCO

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2008-2009 PROGRAMME AND BUDGET (34 C/5)

UNESCO's 2008-2009 Programme and Budget (presented as document 34 C/5 Approved) represents the operational translation of the Organization's Medium-Term Strategy for 2008-2013 (document 34 C/4 Approved) in the first two-year cycle (referred to as a "biennium") of its six-year strategic planning cycle.

	US\$ (2008-9)
Regular Budget:	631.0 mn
Extra-budgetary Resources:	358.3 mn
Total	989.3 mn

In the UNESCO Director-General's introduction to the 34 C/5 Approved, the following salient programmatic features of the document are highlighted:

- The policy direction and focus provided by the 34 C/4 Approved through its overarching objectives and strategic programme objectives is translated in document 34 C/5 Approved into more concrete thematic and policy-style approaches.
- In response to the overarching objectives and strategic programme objectives identified in document 34 C/4 Approved, a limited set of biennial sectoral priorities with measurable expected results has been formulated, thereby ensuring a seamless transition between UNESCO's medium-term and biennial programmes.
- The biennial sectoral priorities have then been developed into a small number of main lines of action, whose overall number has been significantly tightened when compared to previous C/5 documents.
- Intersectorality and interdisciplinarity have been given special emphasis, reflecting one of UNESCO's key comparative advantages within the UN system, namely its ability to respond to complex contemporary problems in a comprehensive and substantively appropriate manner.
- A number of priority themes and challenges calling for a concerted and comprehensive response by the Organization have accordingly been identified as intersectoral platforms, as summarized in a separate chapter.
- It is particularly responsive to the two global programme priorities of document 34 C/4 Approved: Africa and gender equality. These priorities have been built into all programme components and are visibly presented for each major programme.
- It is built on the principle of RBM (results-based programming, management, monitoring and reporting).
- It solidifies and advances the broader reform agenda of UNESCO in the areas of decentralization and management, which has been given fresh impetus in the context of the ongoing United Nations reform at large.
- Appropriations will henceforth be made at the major programme level. This allows for a better concentration of the Organization's work, enhanced flexibility in implementation both at Headquarters and at the field level, and a simplification of procedures.

Additional Information

To download the 2008-2009 Programme and Budget ("34 C/5"), please visit:
<http://unesdoc.unesco.org/images/0015/001586/158606e.pdf> (1.7 Mb, 308 pgs)

SUMMARY BY SECTOR/UNIT OF REGULAR PROGRAMME AND EXTRA-BUDGETARY ACTIVITIES

(US\$ mn)		Regular Budget			Extra-Budgetary Resources
		Staff	Activities	Total	
Part I - General Policy and Direction					
A	Governing Bodies				
1	General Conference	1.05	4.46	5.51	0.00
2	Executive Board	1.72	6.16	7.88	0.00
		2.77	10.62	13.40	0.00
B	Direction (ODG etc)	18.35	2.33	20.68	1.42
C	Participation in UN system	0.00	10.23	10.23	0.00
	Total	21.12	23.19	44.31	1.42
Part II - Programme and Programme Related services					
A	Programmes				
1	Education	57.71	50.76	108.47	68.58
2	Natural Sciences	35.42	21.36	56.77	175.09
	<i>of which IOC</i>	4.97	4.05	9.03	5.59
3	Social and Human Sciences	19.51	9.69	29.20	10.01
4	Culture	34.16	17.22	51.38	38.30
	<i>of which WHC</i>	7.89	4.37	12.25	9.40
5	C&I	19.24	12.68	31.92	42.21
6	UNESCO UIS	0.00	9.02	9.02	0.00
7	Field - Management of decentralized programmes	45.47	0.00	45.47	0.92
		211.51	120.73	332.24	335.10
B	Participation Programmes	0.00	18.80	18.80	0.00
C	Programme Related services				
1	Coordination and monitoring of action to benefit Africa	3.55	1.10	4.66	0.38
2	Fellowships Programme	0.64	1.14	1.78	0.61
3	Publication information	11.25	2.57	13.81	1.14
4	Strategic planning and programme monitoring	4.99	0.94	5.93	0.25
5	Budget preparation and monitoring	4.28	0.59	4.87	1.57
6	Anticipation and foresight	0.93	0.43	1.36	0.00
		25.64	6.76	32.40	3.94
	Total Part II	237.14	146.29	383.43	339.04
Part III - Support for Programme Executive and Administration					
A	Field management and coordination				
	- Headquarters	4.54	0.61	5.15	2.25
	- Field Office	0.00	19.03	19.03	0.00
B	External relations and cooperation	16.43	3.13	19.56	4.73
C	HRM	16.55	16.95	33.51	0.62
D	Accounting, treasury management and financial control (BOC)	8.36	2.68	11.04	1.59
E	Administration	57.41	42.32	99.73	8.68
		103.30	84.73	188.03	17.87
	Reserve for reclassification	2.00	0.00	2.00	0.00
Part IV - anticipated cost increases					
		9.84	3.90	13.73	0.00
	Absorption to be made under Part I and/or Part III	0.00	-0.50	-0.50	0.00
GRAND TOTAL		373.40	257.60	631.00	358.33

Major Programme I: Education

(US\$ mn)		Regular Budget			Extra-Budgetary Resources
		Staff	Activities	Total	
EDUCATION					
MLA 1	Global leadership in EFA, coordination of United Nations priorities in education, and development of strong partnerships	11.67	5.62	17.29	11.98
MLA 2	Development of a global framework and networks for capacity development in planning and management of education systems	12.47	5.39	17.87	9.25
MLA 3	Promote policy dialogue, research, set norms and standards	13.76	7.32	21.08	4.10
MLA 4	Provide capacity development and technical support to assist national efforts in achieving the Dakar Goals	19.80	15.14	34.94	42.76
UNESCO education institutes					
	UNESCO International Bureau of Education (IBE)	0.00	4.59	4.59	0.00
	UNESCO International Institute for Educational Planning (IIEP)	0.00	5.10	5.10	0.00
	UNESCO Institute for Lifelong Learning (UIL)	0.00	2.30	2.30	0.00
	UNESCO Institute for Information Technologies in Education (IITE)	0.00	1.10	1.10	0.00
	UNESCO International Institute for Capacity-Building in Africa (IICBA)	0.00	2.00	2.00	0.50
	UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC)	0.00	2.20	2.20	0.00
Total		57.71	50.76	108.47	68.58

Biennial sectoral priority 1:

Leading education for all (EFA) by ensuring global coordination and providing assistance to Member States to achieve the EFA goals and education-related Millennium Development Goals (MDGs) based on the Global Action Plan (GAP).

Biennial sectoral priority 2:

Fostering literacy and quality education for all at all levels and through both formal and non-formal lifelong learning, with particular emphasis on Africa, gender equality, youth, LDCs and SIDS, as well as the most vulnerable segments of society, including indigenous peoples, and education for sustainable development.

MLA 1: Global leadership in EFA, coordination of United Nations priorities in education, and development of strong partnerships

MLA 2: Development of a global framework and networks for capacity development in planning and management of education systems

MLA 3: Promote policy dialogue, research, set norms and standards

MLA 4: Provide capacity development and technical support to assist national efforts in achieving the Dakar Goals

Addressing the needs of Africa

- Satisfactory progress achieved in the implementation of the national action plans for the Second Decade of Education for Africa (2006-2015) aiming at an increase in educational access, retention, performance and progression at all levels, from primary to higher education
- Progress in achieving EFA accelerated, and capacity-building, particularly through addressing the challenges of literacy (Literacy Initiative for Empowerment (LIFE)), teacher issues and training (Teacher Training Initiative for Sub-Saharan Africa (TTISSA)), and HIV and AIDS education (Global Initiative on HIV/AIDS and Education (EDUCAIDS))
- Technical and vocational education and training (TVET) curricula revised, and science programmes developed and implemented in Member States through intersectoral activities and the network of UNEVOC centres in Africa
- Use of ICTs in education increased to meet EFA goals and improve quality, as well as open access provided to post-basic education programmes
- Policy advice delivered to establish national and regional research systems, especially through support to identified centres of excellence to enhance quality delivery of higher education programmes and the development of a qualifications framework for quality assurance.

Major Programme II: Natural Sciences

(US\$ mn)		Regular Budget			Extra-Budgetary Resources
		Staff	Activities	Total	
NATURAL SCIENCES					
MLA 1	Fostering policies, technical capacity-building, research, networking, education and international cooperation in the fields of water, ecological and earth sciences for enhancing societal responses	16.09	10.14	26.24	21.80
MLA 2	Oceans and coastal zones: improving governance and fostering intergovernmental cooperation through ocean sciences and services	5.46	3.75	9.21	3.48
MLA 3	Promoting science, knowledge and education for disaster preparedness and mitigation, and enhancing national and regional coping capacities, including through support for the development of risk reduction networks and monitoring and assessment measures, such as tsunami early warning systems	1.44	1.25	2.69	3.85
MLA 4	Supporting science, technology and innovation policies for sustainable development and poverty eradication, and developing capacities in basic sciences, energy and engineering	12.42	5.19	17.62	21.85
UNESCO science institutes					
	UNESCO-IHE Institute for Water Education (UNESCO-IHE)	0.00	0.00	0.00	64.93
	The International Centre for Theoretical Physics (ICTP)	0.00	1.02	1.02	59.19
Total		35.42	21.36	56.77	175.09

Biennial sectoral priority 1:

Promoting research and technical capacity-building for the sound management of natural resources and for disaster preparedness and mitigation

Biennial sectoral priority 2:

Strengthening national and regional research and innovation systems, capacity-building, the use of technologies, and scientific networking, and encouraging the development and implementation of science, technology and innovation policies for sustainable development and poverty eradication

- MLA 1:** Fostering policies, technical capacity-building, research, networking, education and international cooperation in the fields of water, ecological and earth sciences for enhancing societal responses
- MLA 2:** Oceans and coastal zones: improving governance and fostering intergovernmental cooperation through ocean sciences and services
- MLA 3:** Promoting science, knowledge and education for disaster preparedness and mitigation, and enhancing national and regional coping capacities, including through support for the development of risk reduction networks and monitoring and assessment measures, such as tsunami early warning systems
- MLA 4:** Supporting science, technology and innovation policies for sustainable development and poverty eradication, and developing capacities in basic sciences, energy and engineering

Addressing the needs of Africa

- UNESCO action plan developed and implemented in response to the African Union action platform for science and technology
- Science and technology policies and planning capacities of African Member States strengthened
- Knowledge transfer and sustainable human and institutional capacity-building improved in order to develop a national culture of maintenance
- Knowledge base and capacities for local, national and regional water management strengthened
- Knowledge base and capacities in formulating national energy policies and conducting pilot projects strengthened
- Initiatives in the fight against desertification encouraged and supported
- Policy advice delivered to establish national and regional research systems, especially through support to identified centres of excellence.

Major Programme III: Social and human sciences

(US\$ mn)		Regular Budget			Extra-Budgetary Resources
		Staff	Activities	Total	
SOCIAL AND HUMAN SCIENCES					
MLA 1	Promoting the ethics of science and technology, with emphasis on bioethics	4.43	2.78	7.21	0.05
MLA 2	Enhancing research-policy linkages in the field of social development and policies relating to physical education and sports	9.43	4.41	13.84	1.53
MLA 3	Promoting philosophical reflection, human rights in UNESCO's fields of competence and the fight against racism and discrimination	5.65	2.50	8.15	8.42
Total		19.51	9.69	29.20	10.01

Biennial sectoral priority 1:

Promoting principles, practices and ethical norms relevant for scientific, technological and social development

Biennial sectoral priority 2:

Strengthening national and regional research systems in order to provide policy-oriented research on social and ethical issues

Biennial sectoral priority 3:

Contributing to the dialogue among civilizations and cultures and to a culture of peace through philosophy, the **human sciences**, good governance, the promotion of human rights, and the fight against discrimination

MLA 1: Promoting the ethics of science and technology, with emphasis on bioethics

MLA 2: Enhancing research-policy linkages in the field of social development and policies relating to physical education and sports

MLA 3: Promoting philosophical reflection, human rights in UNESCO's fields of competence and the fight against racism and discrimination

Addressing the needs of Africa

- National institutional capacities strengthened in the fields of ethics of science and technology and bioethics
- Cooperation among social and human sciences and human rights research networks enhanced, with particular emphasis on the strengthening of the research-policy nexus relating to regional integration, poverty eradication, migration, urban settings, culture of peace, gender and youth issues, and in the framework of support given to subregional forums of ministers of social development
- Policy advice delivered to national and regional research systems, especially through support to identified centres of excellence so as to enhance quality delivery of appropriate social and human sciences research findings.

Major Programme IV: Culture

(US\$ mn)		Regular Budget			Extra-Budgetary Resources
		Staff	Activities	Total	
CULTURE					
MLA 1	Protecting and conserving immovable cultural and natural properties, in particular through the effective implementation of the World Heritage Convention	9.45	4.31	13.77	24.39
MLA 2	Safeguarding living heritage, particularly through the promotion and implementation of the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage	5.12	3.22	8.34	2.76
MLA 3	Enhancing the protection of cultural objects, the fight against illicit trafficking in them, and the development of museums, particularly in developing countries	4.49	2.93	7.42	4.94
MLA 4	Protecting and promoting the diversity of cultural expressions through the implementation of the 2005 Convention and development of cultural and creative industries	5.53	3.30	8.83	2.96
MLA 5	Promoting the understanding and development of intercultural dialogue and peace	4.21	1.55	5.76	0.96
MLA 6	Mainstreaming within national policies of the links between cultural diversity, intercultural dialogue and sustainable development	5.37	1.90	7.27	2.30
Total		34.16	17.22	51.38	38.30

Biennial sectoral priority 1:

Promoting cultural diversity through the safeguarding of the heritage in its various dimensions and the enhancement of cultural expressions

Biennial sectoral priority 2:

Promoting social cohesion by fostering pluralism, intercultural dialogue, and a culture of peace, as well as the central role of culture in sustainable development

- MLA 1:** Protecting and conserving immovable cultural and natural properties, in particular through the effective implementation of the World Heritage Convention
- MLA 2:** Safeguarding living heritage, particularly through the promotion and implementation of the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage
- MLA 3:** Enhancing the protection of cultural objects, the fight against illicit trafficking in them, and the development of museums, particularly in developing countries
- MLA 4:** Protecting and promoting the diversity of cultural expressions through the implementation of the 2005 Convention and development of cultural and creative industries
- MLA 5:** Promoting the understanding and development of intercultural dialogue and peace
- MLA 6:** Mainstreaming within national policies of the links between cultural diversity, intercultural dialogue and sustainable development

Addressing the needs of Africa

- Educational material on history and cultural resources prepared, on the basis of the General History of Africa, for integration into the curricula of the African Union Member States at various levels of education
- African cultural and natural heritage better represented on the World Heritage List, and African accession to the World Heritage Convention expanded
- Management of African properties on the World Heritage List and on the List of World Heritage in Danger strengthened, including through cooperation with the African World Heritage Fund and other appropriate bodies
- Accession of Member States to the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage and the 2005 Convention on the Protection and Promotion of the Diversity of Cultural Expressions encouraged
- Intangible cultural heritage in Africa safeguarded and strengthened
- Policy advice provided, where appropriate, for cultural policies as part of sustainable development policies.

Major Programme V: Communication & Information

(US\$ mn)		Regular Budget			Extra-Budgetary Resources
		Staff	Activities	Total	
COMMUNICATION & INFORMATION					
MLA 1	Promoting an enabling environment for freedom of expression and freedom of information	3.59	2.27	5.86	0.00
MLA 2	Fostering universal access to information and the development of infostructures	6.57	4.18	10.75	36.48
MLA 3	Promoting the development of free, independent and pluralistic media and community participation in sustainable development through community media	5.49	4.18	9.67	5.72
MLA 4	Strengthening the role of communication and information in fostering mutual understanding, peace and reconciliation, particularly in conflict and post-conflict areas	3.59	2.06	5.65	0.00
		0.00	0.00	0.00	0.00
Total		19.24	12.68	31.92	42.21

Biennial sectoral priority 1:

Fostering free, independent and pluralistic communication and universal access to information

Biennial sectoral priority 2:

Promoting innovative applications of ICTs for sustainable development

MLA 1: Promoting an enabling environment for freedom of expression and freedom of information

MLA 2: Fostering universal access to information and the development of infostructures

MLA 3: Promoting the development of free, independent and pluralistic media and community participation in sustainable development through community media

MLA 4: Strengthening the role of communication and information in fostering mutual understanding, peace and reconciliation, particularly in conflict and post-conflict areas

Addressing the needs of Africa

- Information policy frameworks for universal access to information established, and advice given for the adaptation of media laws to international standards
- ICT competencies of teachers at all levels, and capacities of media and training institutions to offer high-quality training increased, including through intersectoral cooperation
- Community radio and community multimedia centres fostered as catalysing tools for community “voice” and people-centred development
- Capacity of free, independent and pluralistic media to report according to professional standards, as established by journalists themselves, enhanced in post-conflict environments.