



UNESCO Conference

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Creating positive and sustained destinations for our young people

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Why change?

- National debate on education – what needed to change?
- OECD report – need to close the gap
- System failing too many young people (large number of ‘NEET’)
- Need to recognise all achievements
- Skills shortage – better links to employers

Has led to curriculum review – **Curriculum for Excellence**

Learning and Teaching Scotland key role in supporting implementation



Our focus

- Skills for life, learning and work
- Recognition of achievement : expanding awards programmes
- More choices and more chances-positive destinations (16 + Learning Choices)
- Focus on **literacy and numeracy, health and wellbeing** and **personal support**
- supporting **transitions** from early years to adult learning



The National Agenda – aspirational and transformational change



“Curriculum for Excellence is about driving forward improvements in learning and teaching to improve the life chances of young people by allowing them to reach their highest possible levels of achievement and by ensuring they have the skills and knowledge they need for learning, life and work in the 21st century”



Curriculum for Excellence-a lifelong learning agenda

- For all learners
- Relevant to all learning providers
- Relevant to all learning contexts
- Focus on building: **confident individuals; successful learners; effective contributors; responsible citizens**



Partnerships are critical

‘Partnerships with colleges, youth work services, the voluntary sector and employers will open up a wide range of motivating choices, based upon the experiences and outcomes, to meet the needs of all young people’ Building the Curriculum 3



A Glimpse of the Future Timetable?

DAVID		2	3
Monday	National 4 Courses - school	National 4 courses - school	National 4 courses - school
Tuesday	Skills for Work - college	Skills for Work - college	Skills for work - college
Wednesday	PSE morning programme - Meet with personal learning tutor to review the week and to plan ahead.	Work Placement in canteen of neighbouring school	Health and Well Being Afternoon Football/Swimming
Thursday	National 4 courses - school	National 4 courses - school	Community learning and development programme to develop literacy and numeracy
Friday	National 4 courses - school	National 4 courses - school	Duke of Edinburgh Award programme jointly run by school and local youth development worker



16+ Learning Choices

SUCCESSFUL LEARNERS

CONFIDENT INDIVIDUALS



All young people are entitled to a Senior Phase and support onto a positive and sustained destination.

16+ Learning Choices is universal.

EFFECTIVE CONTRIBUTORS

RESPONSIBLE CITIZENS



Building the Curriculum 3

SUCCESSFUL LEARNERS

CONFIDENT INDIVIDUALS



One of the key ways the success of the education system will be judged is on the extent to which it contributes to the national indicator on positive and sustained destinations.

EFFECTIVE CONTRIBUTORS

RESPONSIBLE CITIZENS



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SUCCESSFUL LEARNERS

CONFIDENT INDIVIDUALS



From December this year all school leavers will receive an appropriate and relevant offer of learning, well in advance of their school leaving date.

EFFECTIVE CONTRIBUTORS


RESPONSIBLE CITIZENS



Need to respond to..

- Different work opportunities and patterns
- New technology
- Caring for the environment
- Addressing barriers to learning
- Raising aspirations
- Current economic recession
- Creating effective learning communities





***The world our kids
are going to live in is
changing four times
faster than our
schools***



Dr Willard Daggert
Director of International Centre for
Leadership and Education



Employability

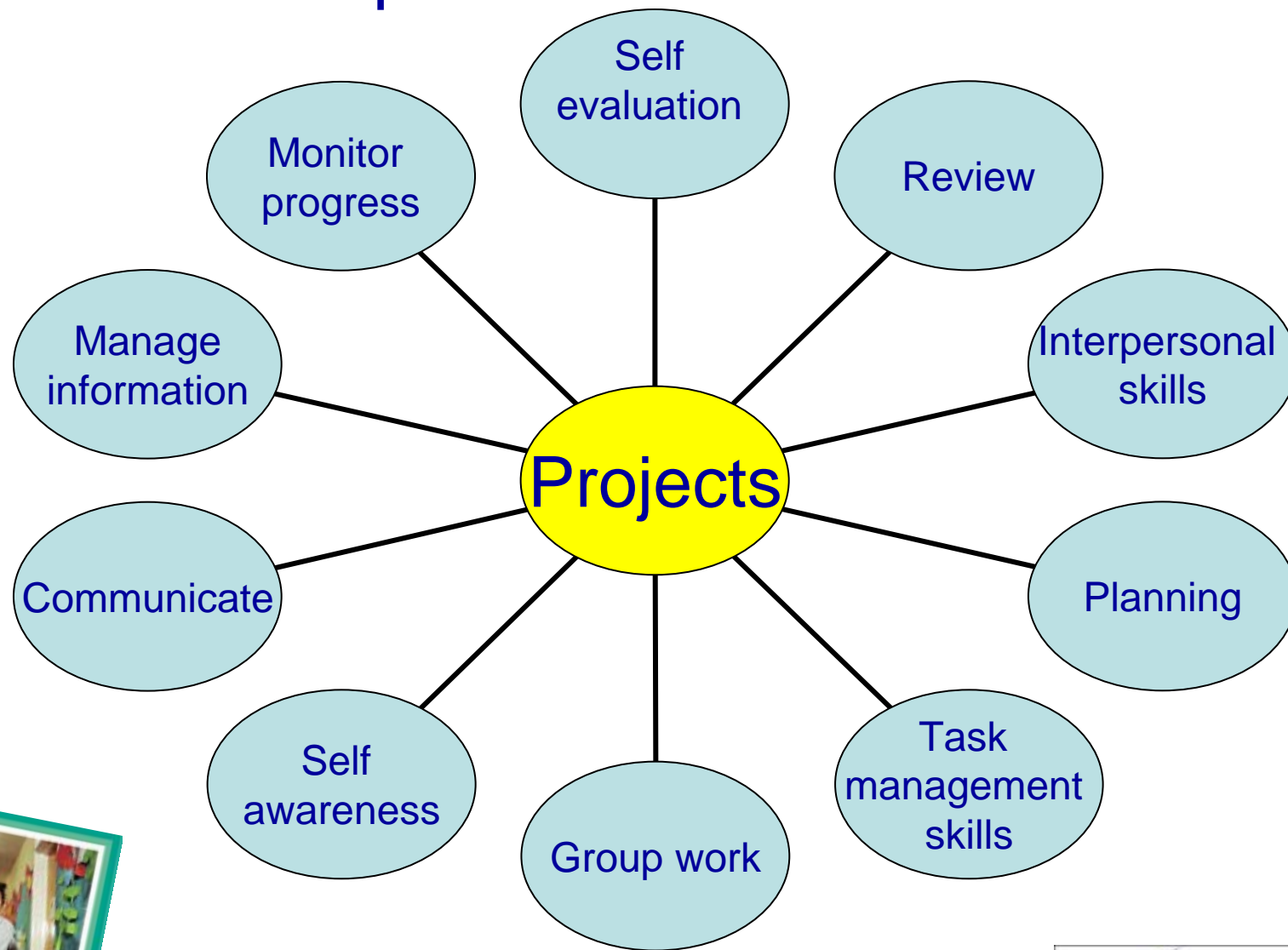


YOU
ARE
FIRED





Personal Development





Steps Back to Work



I have learned a lot about both my good and bad qualities.

I have learned how to communicate in large groups and have learned a lot about my confidence.

I have learned a lot about my classmates, as well as how to believe in myself.

I have learned more about myself as a person and now believe I can do what I aim to do.

This class has helped me overcome my fear of speaking in large crowds.

I have learned that I can do anything that I aim to do. It has given me more self confidence and self belief.



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