

## UNITWIN UNESCO Chairs Programme

### UNESCO Chair Annual Progress Report

UNESCO Chair:	<b>Intercultural Studies and Teacher Education</b>
Institution:	<b>Institute of Education, University of London</b> 20 Bedford Way, London, WC1H 0AL, United Kingdom
Date Chair Established: (mm, yyyy)	5 <sup>th</sup> October 2000
Period of Activity Under Report: (mm, yyyy - mm, yyyy)	1 <sup>st</sup> July 2008 – 30 <sup>th</sup> July 2009
Report Established By: (name, position)	<b>Professor Jagdish S. Gundara: UNESCO Chair-holder</b> Email: j.gundara@ioe.ac.uk ; Tel: +44 (0) 20 7612 6722 <a href="http://www.unesco.org.uk/IOE_Chair.htm">www.unesco.org.uk/IOE_Chair.htm</a>

#### **1. Executive Summary:**

*Major outcomes, results and impact of the Chair in relation to its objectives as stated in Article 2 of the Chair Agreement (between the Institution and UNESCO)  
(Not exceeding 500 words)*

The outcomes of the work of the Chair have been to maintain and also to strengthen the academic links in the field of intercultural education. The Chairholder pioneered this field and has over the last three decades established the reputation of this work from within the Institute of Education. This focus on 'intercultural studies' has been very different from that of 'multicultural education' within many English speaking countries. There have been closer links with the work undertaken in this field within the European Union and the Council of Europe and more difficult within the countries of the Commonwealth or the United States. The focus has more in common with the work undertaken by other international agencies like UNESCO, UNICEF, IBE, and OECD.

The outcomes have included a significant contribution to programmes of teaching, research, publications and developmental work. This has also included the nurturing of networks. The Chair was the founding member and currently is the President of the International Association of Intercultural Education. The IAIE has taken issues of dissemination seriously. It has held annual conferences in cooperation with a number of other agencies and produces six issues of the refereed journal Intercultural Education within an academic year.

The Chair has provided a collegial leadership in this intellectually contested field. As a consequence of this work there have been developing institutional links as well as links across academic disciplines and well as other social and public policy areas. The field has also evolved from superficial and celebratory to a more intellectually rigorous one. This has led to an increase of demand for academic courses as well as more evidence based and relevant research. There have also been a healthy development which includes work with colleagues working in comparative, human rights, democratic and citizenship education.

The impact has led to a greater demand for contributions to research projects, conferences, seminars and publications which include translations. The cumulative impact has not only had a multiplier effect at various levels of the education system but also raised the profile of the field and of the Institute of Education. The work of younger scholars and teachers as change agents within institutions is of paramount importance. It is encouraging that significant numbers of committed and intellectually bright young people are involved in various aspects of this work.

## 2) Activities:

Overview of activities undertaken by the Chair in the reporting period

### a) Education/Training/Research

(key education programmes and training delivered and research undertaken by the Chair in the reporting period)

i) Education	<p><b>Education</b> (leading to certification)</p> <p>The Chair has lectured to various Master's and Diploma courses on issues of Intercultural education within the faculties of the Institute of Education, other colleges of the University of London and other universities in Europe. One of the special focuses has been lectures on intercultural arts. Ten students from different regions working on their dissertations have received assistance from the Chair. The courses at various institutions have generally lasted from September to July during both the academic years. There has also been a postdoctoral fellow with whom the Chair holder has worked fairly closely and has now completed her work at the Institute of Education.</p> <p>The Chair also led a number of seminars within Britain to discuss the 'UNESCO Guidelines on Intercultural Education'.</p>
ii) Training	<p><b>Training</b> (short term)</p> <p>In addition to lectures on intercultural education there have been a number of seminars for teachers in Europe to enhance teacher skills to work with students from diverse backgrounds in their class rooms.</p>
iii) Research	<p><b>Research</b></p> <p>The Chairholder and other colleagues at the Institute of Education have worked on a funded UNICEF Project to work with educators on intercultural education in Bosnia.</p> <p>The Chair has undertaken research on various intercultural educational, social and public policy issues for the following bodies: as an Expert on education for the Council of Europe; The European Union on Intercultural education and Dialogue; citizenship and intercultural education in small states with the Mauritius Institute of Education, Reduit; intercultural dialogue for the British Council</p> <p>The Chair has established some local level research within the Scarman Trust and training and development on education and citizenship engagement within local communities in the nine English regions. Part of this work was funded by the Home Office and the international dimension of the work was funded by the European Social Fund. This research, training and developmental work within diverse localities has led to the development of international networks and established the basis for 'learning communities'. The research and development work has within the last two years encountered more serious issues of economic inequalities and increasing unemployment. Attempts to develop levels of intercultural understandings have in many localities suffered setbacks.</p> <p>A further developmental and research aspect has been to work with establishing links with</p>

diaspora communities and countries of origin. This initiative is in its early stages and is experiencing funding difficulties and delays. This area of work is seen by the Chair holder and other stakeholders to be an important issue in north-south relations and has significant educational and training implications both in the context of the north and the south. The research and developmental work is envisaged to analyze the levels of connectivity that exists amongst groups and if these form the basis of united communities across national boundaries.

## **b) Conferences/Meeting**

*(key conferences and meetings organised by the Chair or to which its Chairholder contributed)*

UK National Commission for UNESCO, Education Committee Meetings, 2008-2009 Meetings of the EFA Groups and various conferences under the auspices of the EFA Group and the GMR initiatives within the National Commission. Meetings of the UK UNITWIN UNESCO Chairs, 2008-2009. (Belfast and London)

British Council, London. Meetings on establishing a programme for 'Intercultural Dialogue', 15<sup>th</sup> January 2008, 2<sup>nd</sup> February 2009, 2<sup>nd</sup> March 2009.

Meetings with Dr. Linda King, UNESCO, Paris on a range of issues of intercultural education.

International Broadcasting Trust Meetings; Conferences and Seminars of media and development education. Seminars and discussions were held for the public service broadcasting.

Commonwealth Policy Unit, Institute of Commonwealth Studies, University of London,

Evens Foundation, meetings in Antwerp. 2008- 2009. These meetings initiated new awards in the field of intercultural media education.

European Comparative Education Society Conference, Athens, Greece. Delivered the following three papers:

'Education in a Democratic and Changing Multicultural Europe'

'Intercultural and Co-operative Education: The Comparative Context' (with N. Sharma)

'Intercultural Arts Education: The Problem of the Classical Aesthetic'

7<sup>th</sup> to 10<sup>th</sup> July 2008.

International Association of Intercultural Education, INTER-Network and Warsaw School of Social Psychology, Celebrating the European Year of Intercultural Dialogue And 25<sup>th</sup> Anniversary of the IAIE.

Plenary Opening Address 'Issues of Theory and Practice in Intercultural Education.'

Chair of the Parallel Session: 'Intercultural Education in post-conflict and divided societies.'

Chair of the Evens Foundation Workshop: Learning in Diversity – Learning for Diversity.'

Moderator of the Closing Plenary Panel: 'What do we teach on and about? Concepts and Paradigms of Intercultural Education.'

Warsaw, Poland. 30<sup>th</sup> June to 3<sup>rd</sup> July 2008.

Institute of Education University of London, Development Education Research Centre Conference: 'Shifting Margins: Shifting Borders.' Plenary Session Debate.

Paper: 'Interculturalism, Sustainable Development and Education Systems.'

Jeffrey Hall, London. 17<sup>th</sup> September 2008.

Leuven University, Belgium. Department of Social Anthropology, Research Colloquium.

Paper: 'Issues for Democratic Education in a Changing Multicultural Europe.  
19<sup>th</sup> September 2008.

UNESCO, the Danish Ministry of Foreign Affairs , ILCECO and ALECSO, Council Of Europe and the Anna Lindh Centre Conference on: 'Education for Intercultural Understanding and Dialogue.' Paper: 'The Organisation and Structure of Intercultural Teacher Education.' Axelborg, Copenhagen, 20<sup>th</sup> to 23<sup>rd</sup> October 2008.

European Union, the European Parliament and the Council of Europe, 2008 European Year of Intercultural Dialogue, Paper: 'Intercultural Dialogue and the Role of Intercultural Education' presented as part of a Debate with the Director General of Education and Culture, the Director of Education International and Director of the Yehudi Menuhin Foundation. Brussels, Belgium, 1<sup>st</sup> October 2008.

Panteion University, Athens, Greece. Conference on 'Europe at, Across and Beyond the Borders.' Plenary Paper: 'Intercultural Arts Education, Borders of the Classical Tradition.' 27<sup>th</sup> to 29<sup>th</sup> October 2008.

Christopher Fyfe Memorial, The Arts and Crafts Club, London. Paper: 'Intercultural and African History: Christopher Fyfe's Contribution. 21<sup>st</sup> November 2008.

The Council of Education in World Citizenship (CEWC) and the Citizenship Foundation, Commonwealth Secretariat, Marlborough House, Pall Mall, London.  
26<sup>th</sup> November 2008.

UNESCO Chair for Intercultural Studies and Teacher Education, Institute of Education, University of London, Committee Room 1. Seminar and Launch of 'Makiguchi and Gandhi: their relevance for the 21<sup>st</sup> century.' Panel, Robert Ferguson, Namrata Sharma and Jagdish Gundara.

Dublin City University Conference, Plenary Opening address: 'Developing Educational Leadership and Policies: Intercultural Strategies in Multicultural Schools.' 6<sup>th</sup> February 2009. This included Irish Minister of Integration Mr. Conor Lenihan, T.D. The Closing Plenary session with the Irish writer Roddy Doyle.

Mauritius Institute of Education Conference in partnership with University of Brighton and ARET, on 'Education for Democracy, Citizenship and Sustainability, in the Small Island States and countries of the Indian Ocean.' Plenary opening paper: 'Some Challenges for Education in Small States: Sustainability, Democracy and Interculturalism.' Roundtable on: 'Peace, Security, Conflict and Education'.  
Paper: 'Women, Conflict, Violence, War and Education.' Reduit, Mauritius, 15<sup>th</sup> to 18<sup>th</sup> April 2009.

Universita Degli Studi di Verona, Centro Studi Interculturali, International Conference: 'Education for Citizenship and Cultural Pluralism.' Plenary Opening Paper: 'Intercultural and Citizenship Education in Europe: Reconciling Differences.' Verona, 15<sup>th</sup> to 16<sup>th</sup> May 2009.

The British Council Conference: '2020 – What is Education for in Europe.' Part of The Network Effect Project. Paper: 'Citizenship Education in Democratic and Multicultural Education.' Discussions were also held with MEST (The Ministry of Education) about the follow-up policies to the Project undertaken by the Chairholder and Mr. Jack Peffers for UNICEF, on 'Intercultural Education in Kosovo.' Pristina, 27<sup>th</sup> to 30<sup>th</sup> May 2009.

The 17<sup>th</sup> Commonwealth Conference of Education Ministers. Chaired Session of the 17<sup>th</sup> CCEM Stakeholders Forum on 'Creating Environments for Quality Inclusive Education'/ Paper for the Stakeholders Forum: 'The Sacred, Secular and Social Cohesion: Interfaith and Intercultural Understandings'.

The 17<sup>th</sup> CCEM Teachers Forum. Paper; 'Indigenous and First World Peoples in the Commonwealth: Issues of Access and Intercultural Education'. Kuala Lumpur, Malaysia, 15<sup>th</sup> to 19<sup>th</sup> June 2009.

International Association for Intercultural Education (IAIE), UNESCO and Institute of Migration Policy (IMEPO) Conference, on 'Intercultural Education: Paideia, Polity and Demoi.'

Opening Plenary Session as President of the IAIE: 'The Current State of Intercultural Education.' Plenary session also heard from Dr. Linda King, representing UNESCO, Paris.

Plenary Conference Paper: 'Ancient Athenian Democratic Knowledge and Citizenship: Connectivity and Intercultural Implications.'

Joint paper with, N. Palaiologou: "Ancient Greek Demoi: The Modern Intercultural Persona and Civitas"

Joint paper with J. Broadbent: 'School Language Curricula in Dynamic Linguistic Contexts'

Joint paper with N. Sharma: 'Can We Learn to Become an Active Citizen?'

Chaired various plenary sessions and workshops.

Final Closing Plenary Session Paper: 'The Future directions of Intercultural Education.' Proceedings of the Conference available on CD Rom. Athens, 22<sup>nd</sup> to 26<sup>th</sup> June 2009.

UNESCO World Conference on Higher Education: 'Higher Education: New Dynamics' Discussant: 'The Role of Research Networks for Promotion of Rights and Values in Education' Chaired by Dr. Linda King, Director, Division for Promotion of Basic Education and Chief, Section for Promotion of Rights and Values in Education, UNESCO. UNESCO, Paris, 5<sup>th</sup> to 8<sup>th</sup> July 2009.

### **c) Interuniversity Exchanges/Partnerships**

*(principal exchanges/partnerships between the Chair and other institutions)*

Exchanges between colleagues at the University of Athens and Verona took place during the academic year 2008 and 2009.

Meetings to develop further links were also held with Professor Bruce Kapferer and Kris Heggenhougen from the University of Bergen, Norway.

Mr. Trevor Phillips, Chairman, UK Equalities and Human Rights Commission, London to discuss further developments and collaboration.

### **d) Publications/Multimedia Materials**

*(major publications and teaching/learning materials)*

*tick relevant fields of output and indicate volume of output:*

	[tick]	[no.]
Books		
Books (edited)	✓	
Books (chapters)	✓	
Monographs		
Research Reports		
Journal Articles (refereed)	✓	
Conference Proceedings & Occasional Papers	✓	
Teaching/Learning Materials		
Multimedia Materials (CD-Rom)		
Multimedia Materials (Video)		
Multimedia Materials (Other)		

*Give details of major publications and materials including full citations.*

*Periodical (periodicity)*

Intercultural Education, (Routledge, Oxford) Guest Editors: J.S. Gundara and Agostino Portera. Joint Editorial: 'Theoretical reflections on intercultural education.' pp.463-468. Article: 'Civisational knowledge, interculturalism and citizenship education'. Pp. 469-479. Volume 19, Number 6, December 2008.

Article: 'Complex Societies, Common Schools and Curriculum: Separate is not Equal', International Review of Education (2008) 54: 337-352.

*Others*

Pereyra, Miguel A. ( ed.) Changing Knowledge and Education  
Chapter: 'Educating the Police for a Multicultural and Globalised Britain.' (Frankfurt am Main: Peter Lang: 2008)  
pp.307-324.

Georgi, Viola B. (ed.) The Making of Citizens in Europe: New Perspectives on Citizenship on Citizenship Education.  
Chapter: 'Civilizational Knowledge: Complex Issues for Intercultural and Citizenship Education.' (Bonn: Bundeszentrale fur politische Bildung: 2008) pp. 191-203.

Mahatma Gandhi Institute, Moka, Mauritius. Gandhi Memorial Lecture, Paper: 'Mahatma Gandhi: Political Creativity and Intercultural Understandings.' (published by MGI, Moka: 2008)

R. Cowen and A. M. Kazamias (eds) International Handbook of Comparative Education, Vol. 2.  
Chapter: 'The Future of Intercultural Studies in Multicultural Societies.' (Berlin: Springer: 2008) pp. 995-1012.

Education and Social Policy in Europe (ed). J. S. Gundara and S. Jacobs (Ashgate) Greek translation ( by N. Palaiologou, published in Athens: 2009)

**e) Other**  
*(any other activities to report)*

n/a.

### 3. Available Resources

*Overview of resources placed at the disposal of the Chair in the reporting period*

#### a) Human Resources

The Chair holder is Emeritus Professor of Education, at the Institute of Education, University of London. The Chair is based in the Faculty of Culture and Pedagogy, Department of Learning, Curriculum and Communication

The number of academic staff varies and is dependent on external funding. During the current period three researchers were involved, and one Honorary Research Fellow working on 'When inclusion can mean exclusion: reflections of an opsimath'.

There were three visiting staff during the current period

During the current report period eight post-doctoral fellows have been working on various aspects of research. The Chair has utilized his links with the following organizations to develop the work of the Chair: President, International Association for Intercultural Education; President and previously Chair of the Scarman Trust; President of the Jury Intercultural Education Awards of the Evens Foundation; Vice-Chair of the International Broadcasting Trust, These networks have provided the Chair with an access to experts who have contributed to the research work of the Chair.

The Chair has access to administrative support within the Department of Learning, Curriculum and Communication.

#### b) Other Resources

*tick sources of financial contribution*

[tick]

Host Institution  
Partner Institution  
Government Body  
Other Public Institution/Body  
(incl. Research Councils)  
UNESCO  
Other UN Agency  
IGO  
NGO  
Industry  
Other Private

*Give details of financial contributions, material resources and space.*

Financial contributions:

EU Euros 30,000 for Multilingual Research

EU Euros 20,000 for Research on Active Citizenship

Euros 10,000 from Evens Foundation for Intercultural Education Initiatives

£ 90,000 from various foundations for Diaspora Initiative

Material resources:

Computer, audio visual equipment, fax, telephone

Space placed at the disposal of the Chair:

Office for Chair holder

#### **4. Future Plans and Development Prospects:**

**Outline of action plan for the next biennium. And short/medium and long term development prospects. Please feel free to refer to difficulties that the Chair has experienced  
(Not exceeding 500 words)**

There are serious issues which relate the status of intercultural education within many nation states. They are only used rhetorically and there have been no serious attempts in many cases to take serious educational measures to improve educational outcomes of many children from smaller nationalities, lower castes, travelling populations and migrant groups. International organisations need to consider whether principles of subsidiarity which national government claim in relation to educational provision should be challenged.

There is also no evaluation of what successful work has been undertaken and if this has led to improved educational outcomes. Likewise, there is insufficient stress on evidence based policies and practices which also carry substantive educational meanings.

There is a need to take stock of all the different initiatives to judge if there are successful models, good practices and long term viable developments which can be replicated in other contexts.