

UNITWIN UNESCO Chairs Programme

UNESCO Chair Annual Progress Report

UNESCO Chair:	Intercultural Studies and Teacher Education www.unesco.org.uk/IOEChair
Institution:	Institute of Education, University of London 20 Bedford Way, London, WC1H 0AL, United Kingdom www.ioe.ac.uk
Date Chair Established: (mm, yyyy)	5 th October 2000
Period of Activity Under Report: (mm, yyyy - mm, yyyy)	July 2008 –July 2010
Report Established By: (name, position)	Professor Jagdish S. Gundara: UNESCO Chairholder Email: j.gundara@ioe.ac.uk ; Tel: +44 (0) 20 7612 6722

1. Executive Summary:

Major outcomes, results and impact of the Chair in relation to its objectives as stated in Article 2 of the Chair Agreement (between the Institution and UNESCO)
(Not exceeding 500 words)

The outcomes of the work of the Chair have been to maintain and also to strengthen the academic links in the field of intercultural education since the Chair was established over a decade ago at the Institute of Education University of London. The Institute of Education is a leading centre for educational research and development in Europe. The Chairholder pioneered this field and has over the last three decades established the reputation of this work from within the Institute of Education. This focus on 'intercultural studies' has been very different from that of 'multicultural education' within many English speaking countries. There have been closer links with the work undertaken in this field within the European Union and the Council of Europe and more difficult within the countries of the Commonwealth or the United States. The focus has more in common with the work undertaken by other international agencies like UNESCO, UNICEF, IBE, and OECD.

The outcomes have included a significant contribution to programmes of teaching, research, publications and developmental work. This has also included the nurturing of networks. The Chair was the founding member and currently is the President of the International Association of Intercultural Education. The IAIE has taken issues of dissemination seriously. It has held annual conferences in cooperation with a number of other agencies and produces six issues of the refereed journal Intercultural Education within an academic year.

The Chair has provided a collegial leadership in this intellectually contested field. As a consequence of this work there have been developing institutional links as well as links across academic disciplines and well as other social and public policy areas. The field has also evolved from superficial and celebratory to a more intellectually rigorous one. This has led to an increase of demand for academic courses as well as more evidence based and relevant research. There has also been a healthy development which includes work with colleagues working in comparative, human rights, democratic and citizenship education.

The impact has led to a greater demand for contributions to research projects, conferences, seminars and publications which include translations. The cumulative impact has not only had a multiplier effect at various levels of the education system but also raised the profile of the field and of the Institute of Education. The work of younger scholars and teachers as change agents within institutions is of paramount importance. It is encouraging that significant numbers of committed and intellectually bright young people are involved in various aspects of this work.

2) **Activities:**

Overview of activities undertaken by the Chair in the reporting period

a) Education/Training/Research

(key education programmes and training delivered and research undertaken by the Chair in the reporting period)

i) Education	<p>Education (leading to certification)</p> <p>The Chair has lectured to various Masters and Diploma courses on issues of Intercultural education within the faculties of the Institute of Education, other colleges of the University of London and other universities in Europe. One of the special focuses has been lectures on intercultural arts. Ten students from different regions working on their dissertations have received assistance from the Chair. The courses at various institutions have generally lasted from September to July during both the academic years. There has also been a postdoctoral fellow with whom the Chair holder has worked fairly closely and has now completed her work at the Institute of Education.</p> <p>The Chair also led a number of seminars within Britain to discuss the 'UNESCO Guidelines on Intercultural Education'.</p>
ii) Training	<p>Training (short term)</p> <p>In addition to lectures on intercultural education there have been a number of seminars for teachers in Europe to enhance teacher skills to work with students from diverse backgrounds in their class rooms.</p> <p>Jack Peffers and the Chair conducted a study on intercultural education for the Kosovo Ministry of Education funded by UNICEF. This team and Robert Ferguson also undertook work with the 'Training of Primary Curriculum Working Group' in Bosnia and Herzegovina for UNICEF. The focus of the training was on 'Intercultural teaching and learning'. There were 6 training programmes in BiH and London from April to December 2009. Final Report of the Project has now been submitted to UNICEF and it is to be hoped that this will lead to significant changes in developing intercultural educational initiatives across the different groups in Bosnia Hergovina.</p>
iii) Research	<p>Research</p> <p>As mentioned above the Chairholder and other colleagues at the Institute of Education have worked on a funded UNICEF Project to work with educators on intercultural education in Bosnia. This project had both training and research dimensions.</p> <p>The Chair has undertaken research on various intercultural educational, social and public policy issues for the following bodies: as an Expert on education for the Council of Europe: The European Union on Intercultural education and Dialogue; citizenship and intercultural education in small states with the Mauritius Institute of Education, Reduit; intercultural dialogue for the British Council.</p> <p>The Chair has established some local level research within the Scarman Trust and training and development on education and citizenship engagement within local communities in the nine English regions. Part of this work was funded by the Home Office and the international dimension of the work was funded by the European Social Fund. This research, training and developmental work within diverse localities has led to the development of international networks and established the basis for 'learning communities'. The research and development work has within the last two years encountered more serious issues of economic inequalities and increasing unemployment. Attempts to develop levels of intercultural understandings have</p>

in many localities suffered setbacks.

A further developmental and research aspect has been to work with establishing links with diaspora communities and countries of origin. This initiative is in its early stages and is experiencing funding difficulties and delays. This area of work is seen by the Chair holder and other stakeholders to be an important issue in north-south relations and has significant educational and training implications both in the context of the north and the south. The research and developmental work is envisaged to analyze the levels of connectivity that exists amongst groups and if these form the basis of united communities across national boundaries.

The Chairholder has become Patron of the Derby Hall Educational Trust which is working with educators in west African countries and is using IT to develop connectivity, cooperation and sharing of knowledge across south-south and north-south countries.

b) Conferences/Meeting

(key conferences and meetings organised by the Chair or to which its Chairholder contributed)

UK National Commission for UNESCO, Education Committee Meetings, 2008-2009 Meetings of the EFA Groups and various conferences under the auspices of the EFA Group and the GMR initiatives within the Commission. Meetings of the UK/UNESCO Chairs, 2008-2009. (Belfast and London)

British Council, London. Meetings on establishing a programme for 'Intercultural Dialogue', 15-1-2008, 2- 2-2009, 2-3-2009.

Meetings with Dr. Linda King, UNESCO, Paris on a range of issues of intercultural education.

International Broadcasting Trust Meetings; Conferences and Seminars of media and development education. Seminars and discussions were held for the public service broadcasting.

Commonwealth Policy Unit, Institute of Commonwealth Studies, University of London,

Evens Foundation, meetings in Antwerp. 2008- 2009. These meetings initiated new awards in the field of intercultural media education.

European Comparative Education Society Conference, Athens, Greece. Delivered the following three papers:

'Education in a Democratic and Changing Multicultural Europe.'

'Intercultural and Co-operative Education: The Comparative Context' (with N. Sharma)

'Intercultural Arts Education: The Problem of the Classical Aesthetic.'

7th to 10th July 2008.

International Association of Intercultural Education, INTER-Network and Warsaw School of Social Psychology, Celebrating the European Year of Intercultural Dialogue And 25th Anniversary of the IAIE.

Plenary Opening Address 'Issues of Theory and Practice in Intercultural Education.'

Chair of the Parallel Session: 'Intercultural Education in post-conflict and divided societies.'

Chair of the Evens Foundation Workshop: Learning in Diversity – Learning for Diversity.'

Moderator of the Closing Plenary Panel: 'What do we teach on and about? Concepts and Paradigms of Intercultural Education.'

Warsaw, Poland. 30th June to 3rd July 2008.

Institute of Education University of London, Development Education Research Centre Conference: 'Shifting Margins: Shifting Borders.' Plenary Session Debate.

Paper: 'Interculturalism, Sustainable Development and Education Systems.'

Jeffrey Hall, London. 17th September 2008.

Leuven University, Belgium. Department of Social Anthropology, Research Colloquium.
Paper: 'Issues for Democratic Education in a Changing Multicultural Europe.'
19th September 2008.

UNESCO, the Danish Ministry of Foreign Affairs, ILCEESCO and ALECSO, Council Of Europe and the Anna Lindh Centre Conference on: 'Education for Intercultural Understanding and Dialogue.'
Paper: 'The Organisation and Structure of Intercultural Teacher Education.'
Axelborg, Copenhagen, 20th to 23rd October 2008.

European Union, the European Parliament and the Council of Europe, 2008 European Year of Intercultural Dialogue, Paper: 'Intercultural Dialogue and the Role of Intercultural Education' presented as part of a Debate with the Director General of Education and Culture, the Director of Education International and Director of the Yehudi Menuhin Foundation.
Brussels, Belgium, 1st October 2008.

Panteion University, Athens, Greece. Conference on 'Europe at, Across and Beyond the Borders.' Plenary Paper: 'Intercultural Arts Education, Borders of the Classical Tradition.'
27th to 29th October 2008.

Christopher Fyfe Memorial, The Arts and Crafts Club, London. Paper: 'Intercultural and African History: Christopher Fyfe's Contribution.'
21st November 2008.

The Council of Education in World Citizenship (CEWC) and the Citizenship Foundation, Commonwealth Secretariat, Marlborough House, Pall Mall, London.
26th November 2008.

UNESCO Chair for Intercultural Studies and Teacher Education, Institute of Education University of London, Committee Room 1. Seminar and Launch of 'Makiguchi and Gandhi: their relevance for the 21st century.' Panel, Robert Ferguson, Namrata Sharma and Jagdish Gundara.

Dublin City University Conference, Plenary Opening address: 'Developing Educational Leadership and Policies: Intercultural Strategies in Multicultural Schools.' 6th February 2009. This included Irish Minister of Integration Mr. Conor Lenihan, T.D. The Closing Plenary session with the Irish writer Roddy Doyle.

Mauritius Institute of Education Conference in partnership with University of Brighton and ARET, on 'Education for Democracy, Citizenship and Sustainability, in the Small Island States and countries of the Indian Ocean.' Plenary opening paper: 'Some Challenges for Education in Small States: Sustainability, Democracy and Interculturalism.' Roundtable on: 'Peace, Security, Conflict and Education'.
Paper: 'Women, Conflict, Violence, War and Education.' Reduit, Mauritius, 15th to 18th April 2009.

Universita Degli Studi di Verona, Centro Studi Interculturali, International Conference: 'Education for Citizenship and Cultural Pluralism.' Plenary Opening Paper: 'Intercultural and Citizenship Education in Europe: Reconciling Differences.' Verona, 15th to 16th May 2009.

The British Council Conference: '2020 – What is Education for in Europe.' Part of The Network Effect Project. Paper: 'Citizenship Education in Democratic and Multicultural Education.' Discussions were also held with MEST (The Ministry of Education) about the follow-up policies to the Project undertaken by the Chairholder and Mr. Jack Peffers for UNICEF, on 'Intercultural Education in Kosovo.' Pristina, 27th to 30 May 2009.

The 17th Commonwealth Conference of Education Ministers. Chaired Session of the 17th CCEM Stakeholders

Forum on 'Creating Environments for Quality Inclusive Education/' Paper for the Stakeholders Forum: 'The Sacred, Secular and Social Cohesion: Interfaith and Intercultural Understandings.'

The 17th CCEM Teachers Forum. Paper; 'Indigenous and First World Peoples in the Commonwealth: Issues of Access and Intercultural Education.' Kuala Lumpur, Malaysia, 15th to 19th June 2009.

International Association for Intercultural Education (IAIE), UNESCO and Institute of Migration Policy (IMEPO) Conference, on 'Intercultural Education: Paideia, Polity and Demoi.'

Opening Plenary Session as President of the IAIE: 'The Current State of Intercultural Education.' Plenary session also heard from Dr. Linda King, representing UNESCO, Paris.

Plenary Conference Paper: 'Ancient Athenian Democratic Knowledge and Citizenship: Connectivity and Intercultural Implications.'

Joint paper with, N. Palaiologou: "Ancient Greek Demoi: The Modern Intercultural Persona and Civitas"

Joint Paper with J. Broadbent: 'School Language Curricula in Dynamic Linguistic Contexts'

Joint Paper with N. Sharma: 'Can We Learn to Become an Active Citizen?'

Chaired various plenary sessions and workshops.

Final Closing Plenary Session Paper: 'The Future directions of Intercultural Education.' Proceedings of the Conference available on cd rom. Athens, 22nd to 26th June 2009.

UNESCO World Conference on Higher Education: 'Higher Education: New Dynamics' Discussant: 'The Role of Research Networks for Promotion of Rights and Values in Education' Chaired by Dr. Linda King, Director, Division for Promotion of Basic Education and Chief, Section for Promotion of Rights and Values in Education, UNESCO. UNESCO, Paris, 5th to 8th July 2009.

European Museum Educators Conference, Madrid, Plenary Paper: 'Some Intercultural Issues from Art History for Museum Educators', 14-17 October 2009

Brandenburg University of Technology, Cottbus, Germany, Conference on 'World Heritage and Cultural Diversity: Challenges for University Education' Paper: 'Issues of Religious and Cultural Diversity in Modern Constitutional States', 23-24 October 2009.

European Commission, Directorate General of Education and Culture, European Conference on: 'Migration and Mobility: Challenges and Opportunities for Education Systems, Paper: 'Intercultural Education in a Multicultural Europe' 20 October 2009

Presented the work of the UNESCO Chair to the International Committee of the Institute of Education University of London, 16th February 2010. (Chair: Professor Mary Stiasny)

The XIV World Congress of Comparative Education Societies, Istanbul, Turkey. Joint Paper with Lesley Bash: 'Exiles, diasporic construction and millenarian hopes: ramifications for identity and education.'. 14-18th June 2010

International Seminar on 'Right to Education for All: Moscow School Practice and International Approaches'. Organized by the Moscow Department of Education, the Moscow Department of External and International Relations, International Pedagogic Association for Russian Language Support, and the support of UNESCO Chair of the Moscow Institute of Open Education, Moscow. Paper: 'Intercultural Policies: Students, Teachers and Equity in Multicultural Societies', 22-25 June 2010 (in abstentia)

The 2010 Summer School for Students of Native American Educational Leadership (NAEL) EdD Programme, Arizona State University, at the Institute of Education University of London, Lecture: Intercultural Education in a Democratic and Changing Multicultural Europe.', 30th June 2010

c) Interuniversity Exchanges/Partnerships
(principal exchanges/partnerships between the Chair and other institutions)

Exchanges between colleagues at the University of Athens and Verona took place during the academic year 2008, 2009 and 2010.

Meetings to develop further links were also held with Professor Bruce Kapferer and Kris Heggenhougen from the University of Bergen, Norway.

Advised various students on research issues: London School of Economics and Faculty of Education, University of Florence.

d) Publications/Multimedia Materials
(major publications and teaching/learning materials)

tick relevant fields of output and indicate volume of output:

	[tick]	[no.]
Books		
Books (edited)	✓	
Books (chapters)	✓	
Monographs		
Research Reports		
Journal Articles (refereed)	✓	
Conference Proceedings & Occasional Papers	✓	
Teaching/Learning Materials		
Multimedia Materials (CD-Rom)		
Multimedia Materials (Video)		
Multimedia Materials (Other)		

Give details of major publications and materials including full citations.

Periodical (periodicity)

Intercultural Education, (Routledge, Oxford) Guest Editors: J.S. Gundara and Agostino Portera. Joint Editorial: 'Theoretical reflections on intercultural education.' pp.463-468. Article: 'Civisational knowledge, interculturalism and citizenship education'. Pp. 469-479. Volume 19, Number 6, December 2008.

Article: 'Complex Societies, Common Schools and Curriculum: Separate is not Equal', International Review of Education (2008) 54: 337-352.

Others

Pereyra, Miguel A. (ed.) Changing Knowledge and Education. Chapter: 'Educating the Police for a Multicultural and Globalised Britain.' (Frankfurt am Main: Peter Lang: 2008) pp.307-324.

Georgi, Viola B. (ed.) The Making of Citizens in Europe: New Perspectives on Citizenship on Citizenship Education. Chapter: 'Civilizational Knowledge: Complex Issues for Intercultural and Citizenship Education.' (Bonn: Bundeszentrale fur politische Bildung: 2008) pp. 191-203.

Mahatma Gandhi Institute, Moka, Mauritius. Gandhi Memorial Lecture, Paper: 'Mahatma Gandhi: Political Creativity and Intercultural Understandings.' (published by MGI, Moka: 2008).

R. Cowen and A. M. Kazamias (eds) International Handbook of Comparative Education, Vol. 2. (Dordrecht: Springer: 2009). Chapter: 'The Future of Intercultural Studies in Multicultural Societies.' (Berlin: Springer: 2008) pp. 995-1012.

Education and Social Policy in Europe (ed). J. S. Gundara and S. Jacobs (Ashgate) Greek translation (by N. Palaiologou, published in Athens: 2009).

L'educazione interculturale alla cittadinanza: A cura di: Agostino Portera, Paola Dusi e Barabara Guidetti.
Chapter: 'Citizenship Education Democratic and Changing Multicultural Europe' pp.35-44.

International Journal of Development Education and Global Learning., Volume 2, No. 2. Jagdish Gundara and Namrata Sharma: 'Interculturalism. Sustainable Development and Higher Education Institutions' pp. 23-34.

Changing Educational Landscapes: Educational Policies, Schooling Systems and Higher Education – a Comparative Perspective. D. Mattheou (ed) (Dordrecht: Springer: 2010). Chapter with N. Sharma 'Providing Access to Education: Intercultural and knowledge issues in the Curriculum.' pp. 93-105.

Intercultural and Multicultural Education: Enhancing Global Interconnectedness (ed.) C. Grant and A. Portera (New York: Routledge: 2010). Chapter: 'Citizenship and Intercultural Education in an International and Comparative Context' pp. 294-314.

e) Other

(any other activities to report)

UK National Commission for UNESCO Education Committee and EFA Working Group Meetings, 2008-2009.

Meetings of the UK UNESCO Chairs Group, 2008-2009.

Guest of Honour, Urdu Literary Society launch of Ghalib's Poetry, IoE, 12-10-2009.

Conference for Professor Arkoun, University of Paris, Sorbonne, 8th to 10th October 2009.

Royal Society of Arts, Seminars Series on Faith, Blair Foundation.

Meeting with Mr. Trevor Phillips, Chairman, Equalities and Human Rights Commission. Developments in the field and collaboration.

Professor Iqbal Leghari, CEJEP, Montreal. Development issues and intercultural relations. Role of education to prevent conflict.

Professor Ahmed Mohiddin, CODISERA and AU. Transparency and Governance in African public life and institutions. Building research capacity.

Matthew Pike, Fellow, Young Foundation and Charles Jardine, South Bank University. Social capital and micro-economies in disadvantaged communities.

Samidha Garg, Director, Equalities and International Relations, NUT. Human rights education in Commonwealth.

Lord Dafydd Elis-Thomas, Presiding Officer, Welsh Assembly. New Constitutional Centre to develop intercultural relations in small diverse states.

Clifford Headley, Director, Derby Hall Educational Trust. New technologies, development and teaching in diverse areas in Ghana, Nigeria and Uganda.

Simon Pugh, former Dean, St. Martin School of Art. Current issues for intercultural art education.

Dr. Aziz Esmail, Governor, Ismaili Studies Institute, London.

Reverend Canon John White, Dean, St. Georges House, Windsor Castle, Windsor.

Professor Heather Monroe-Blum, Principal, McGill University, Montreal, Quebec, Canada.

Black Umbrella Trust and Third Text: Rasheed Araeen and Lord Bhiku Parekh.

Paddy Coulter, Oxford Department of International Development, University of Oxford.

Dr. Rob Berkeley, Director, Runnymede Trust, London.

Professor Ted Cantele, Institute of Community Cohesion.

Dr. Satish Kumar, Director of India Institute, Queen's University, Belfast.

Dr. Robert Samuels, Director General, Soka Gakkai International, Taplow.

3. Available Resources

Overview of resources placed at the disposal of the Chair in the reporting period

a) Human Resources

Status of the Chair in the organizational structure of the Institution (number of posts contributing to the Chair)

The Chair holder is Emeritus Professor of Education, at the Institute of Education, University of London. The Chair is based in the Faculty of Culture and Pedagogy, Department of Learning, Curriculum and Communication.

Number of academic staff (full time and part time), full professors, researchers, lecturers

The number of academic staff varies and is dependent on external funding. During the current period three researchers were involved, and one Honorary Research Fellow working on; 'When inclusion can mean exclusion: reflections of an opsimath'.

Number of visiting staff

There were three visiting staff during the current period

Other staff or groups contributing to the Chair or Network

During the current report period 8 post-doctoral fellows have been working on various aspects of research.

The Chair has utilized his links with the following organizations to develop the work of the Chair: President, International Association for Intercultural Education President and previously Chair of the Scarman Trust; President of the Jury Intercultural Education Awards of the Evens Foundation; Vice-Chair of the International Broadcasting Trust. These networks have provided the Chair with an access to experts who have contributed to the research work of the Chair.

Number of administrative staff

The Chair has access to administrative support within the Department of Learning, Curriculum and Communication.

b) Other Resources

tick sources of financial contribution

[tick]

Host Institution
Partner Institution
Government Body
Other Public Institution/Body
(incl. Research Councils)
UNESCO
Other UN Agency
IGO
NGO
Industry
Other Private

Give details of financial contributions, material resources and space.

EU Euros 30,000 for Multilingual Research

EU Euros 20,000 for Research on Active Citizenship

Euros 10,000 from Evens Foundation for Intercultural Education Initiatives

£ 90,000 from various foundations for Diaspora Initiative

Material resources:

Computer, audio visual equipment, fax, telephone

Space placed at the disposal of the Chair or Network:

Office for Chair holder

4. Future Plans and Development Prospects:

Outline of action plan for the next biennium. And short/medium and long term development prospects. Please feel free to refer to difficulties that the Chair has experienced

(Not exceeding 500 words)

The Chair, Jack Peffers, Robert Ferguson are embarking on a new European Diploma in Intercultural Competence (EDICC Project) with University of Helsinki, in collaboration with ten European universities. It is part of the Erasmus Multilateral Projects focussing on Life Long Learning. This project has the potential for broader use within higher education institutions in Europe. A module on intercultural teaching and learning will be piloted at the Institute of Education. It is to be hoped that this might become a model of courses within this field within the European Union member states.

It is intended that expand the work in this field to greater cooperation within the states in the south and especially using IT in developing south-south educational co-operation. A conference is planned in the autumn term to explore the possibilities of developing work in this field. The Chairholder will also be a plenary speaker in September 2010 at the Bok & Bibliotek Gothenburg Book Fair, Swedish Exhibition Centre, which will have an extensive representation of writers from Africa.

The International Association for Intercultural Education also intends to bring educators from its membership to a conference in Malta during the autumn term to explore the ways in which intercultural education initiatives in the future are more evidence based and form the basis of work within the mainstream of educational institutions.