

UNITWIN UNESCO Chairs Programme
UNESCO Chair Annual Progress Report

UNESCO Chair:	Political Economy of Education
Institution:	University of Nottingham Wollaton Road, Nottingham, NG8 1BB, United Kingdom www.nottingham.ac.uk
Date Chair Established: (mm, yyyy)	6 th June 2005
Period of Activity Under Report: (mm, yyyy - mm, yyyy)	1 st August 2008 - 31 st July 2009
Report Established By: (name, position)	Professor W. J. Morgan, FRAI, FRSA: UNESCO Chair-holder Email: John.Morgan@nottingham.ac.uk ; Tel: +44 (0) 115 9513717 www.nottingham.ac.uk/education/centres/uccer/ ; www.unesco.org.uk/Nottingham_Chair.htm

1. Executive Summary:

*Major outcomes, results and impact of the Chair in relation to its objectives as stated in Article 2 of the Chair Agreement (between the Institution and UNESCO)
(Not exceeding 500 words)*

The purpose of the Chair is to develop the political economy of education within the context of international development objectives. Its focus is on joint research and on staff and post-graduate student development at the higher education and advanced policy levels. The Chair is located at the Centre for Comparative Education Research, the University of Nottingham, UK, with the Director, Professor W. John Morgan, a member of the UK National Commission for UNESCO and an academic with significant experience of education for international development, the Chair-holder. The specific or short-term objectives have been to build a network of research and higher education institutions internationally. The Chair has developed a varied and considerable programme of common research and academic exchange of academic personnel, post-graduate students and scientific information with a focus on the comparative political economy of education. This is a crucial area of research and of academic exchange in the era of globalization and rapid political, economic and social transition. The Chair has continued to attract a significant number of other academics to be in association with the Chair through the Centre for Comparative Education. In addition, several distinguished visiting or special professors have been recruited. These contribute *pro bono* to the work of the Chair. This team has an excellent record of research, publications, international academic exchange, supervision of international doctoral students and commissioned project research and is well placed to support the Chair. Professor Morgan, the Chair-holder, is a Board member of the United Kingdom National Commission for UNESCO holding portfolio responsibility for higher education and the development of the UNITWIN UNESCO Chairs programme in Britain. As such he has, with the support of the UKNC Programme Secretariat, worked closely with colleagues from other British universities, with the UK Permanent Delegation to UNESCO and with the Division of Higher Education at UNESCO, Paris.

2) **Activities:**

Overview of activities undertaken by the Chair in the reporting period

a) Education/Training/Research

(key education programmes and training delivered and research undertaken by the Chair in the reporting period)

i) Education	MA; M. Ed; Ed. D; M. Phil/Ph.D. degrees on both a full-time and a part-time basis, with a target student body of mature professionals recruited internationally and especially from developing countries in Africa and Asia. This includes a doctoral programme in Lifelong Education in association with the School of Professional and Continuing Education, University of Hong Kong. It also provides opportunities for post-doctoral supervision and other fellowships.
ii) Training	<p><i>Expert Seminars for Staff and Students:</i></p> <p><i>Rethinking the Needs of International Students: Critical Perspectives on the Internationalisation of UK Higher Education Institutions.</i> - ESRC Seminar series 2008-09 Dr Qing Gu, UNESCO Chair, School of Education, University of Nottingham.</p> <p><i>Poverty Reduction as Capability Expansion: Professional education and universities in South Africa.</i> Arona Dison and Rosie Vaughan, UNESCO Chair, School of Education, University of Nottingham.</p> <p><i>Literacy for or against the Poor: The socio-linguistic contexts of primary school education in Rajasthan, India.</i> Dr Caroline Dyer, University of Leeds.</p> <p><i>Education for Rehabilitation.</i> Rodney Mearns, Chairman of the Landmines Disability Trust.</p> <p><i>The Education Millennium Development Goal Beyond 2015.</i> Dr. Angeline Barrett, University of Bristol.</p> <p><i>Gender Equality in School: The role of the school.</i> Dr Jynotsna Jha, Commonwealth Secretariat.</p> <p><i>Teacher Education in Turkey: Past, present and future.</i> Dr Margaret Sands, Bilkent University.</p> <p><i>Schooling Can Seriously Damage Your Health.</i> Professor Clive Harber, Centre for International Education, University of Birmingham.</p> <p><i>The Changing Approaches of International Agencies Support for Education.</i> Dr Terry. Allsop, University of East Anglia.</p> <p><i>Joint Global Citizenship Seminar Series with MUNDI.</i> Seminar 1: What is global citizenship? Seminar 2: Global Citizenship in the UK. Seminar 3: Global Citizens Made in the UK. Eleanor J. Brown and Raul Valdivia-Murgueytio.</p> <p>Day training seminar on <i>Modes of Academic Publishing.</i></p>

<p>iii) Research</p>	<p><i>Current Research Projects at the Chair:</i></p> <p>Undertaken by the academic staff members associated with Chair, these are a combination of policy oriented and fundamental scholarly research projects, sponsored by a variety of funding agencies:</p> <p>Adult Education and the Development of Civil Society in Britain and India, with the Jawarhalal Nehru University, Delhi-ACU/British Academy---Dr Christopher Atkin.</p> <p>Adult Learning in Rural Areas—practitioner research grants-LSCs. Dr Christopher Atkin and Dr Anne Convery.</p> <p>Adult Literacy, Numeracy and ESOL Support in Rural England-LSCs. Dr Christopher Atkin.</p> <p>Evaluation of the Skills for Life Materials for Embedded Learning-LSCs. Dr Christopher Atkin.</p> <p>Developing Education for Community Cohesion-DELPHE project with Kigali Institute of Education, Rwanda-British Council. Dr Rolf Wiesemes and Dr Gary Mills.</p> <p>Development Discourses: Higher education and poverty reduction in South Africa--with Stellenbosch University, University of Cape Town and the University of the Western Cap - Economic and Social Research Council. Professor Melanie Walker and Dr Monica Maclean.</p> <p>New Education Partnerships in Africa-with University of Kwa-ZuluNatal and University of the Western Cape-Department of Innovation, Business and Skills. Professor Simon McGrath,</p> <p>Supporting Accelerated and Shared Growth in South Africa—Economic and Social Research Council. Professor Simon McGrath.</p> <p>Strategies for Inclusion and Social Cohesion in Europe through Education (Include-Ed)-European Commission.</p> <p>Towards a Lifelong Learning Society in Europe (LLL2010)-European Commission/.</p> <p>International Students' Intercultural Experiences in UK HE- Economic and Social Research Council. Dr Qing Gu.</p> <p>Impact of UK Educational Experiences on Chinese Returnees' Lives and Careers- British Academy. Dr Qing Gu.</p> <p>Martin Buber's Philosophy of Education—British Academy/Israel Academy of Sciences and Humanities. Professor W. John Morgan.</p> <p>Higher Education Reform in the P.R. China-with Peking University and Tsinghua University—China Policy Institute and Sino-British Fellowship Trust. Professor W. John Morgan.</p> <p>Non-Formal Education, NGOs and Civil Society in Russia—British Academy/Russian Academy of Sciences. Professor W. John Morgan.</p>
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b) Conferences/Meeting

(key conferences and meetings organised by the Chair or to which its Chair-holder contributed)

Chair-holder Activities

Chaired Round-Table on 'Entrepreneurship Education' at UNESCO World Conference on Higher Education, 5th-8th July, 2009, UNESCO, Paris.

Invited key-note speaker to the European Association of Institutions in Higher Education (EURASHE) annual conference, 21-22 May, 2009, on "Higher Education, Enterprises and Regions: Partnerships for Innovation and Development throughout Europe." University of Economics, Prague, Czech Republic.

Convenor of Higher Education Panel at China Policy Institute conference on 'Post-Olympic China: Globalisation and Sustainable Development after Three Decades of Reform' conference, 19th-21st November, 2008.

Guest seminar on 'Economics and the Political Economy of Education', ERASMUS programme, Department of Education, University of Helsinki, 12th November, 2009.

Invited speaker to the 50th Anniversary Congress of the Russian Sociological Association, Russian Academy of Sciences, 21st -22nd October, 2008.

c) Interuniversity Exchanges/Partnerships
(principal exchanges/partnerships between the Chair and other institutions)

These are complementary to the joint research activities described in the previous section.

Chair-holder Activities:

Appointed editorial correspondent, *European Journal of Education: Research, Development and Policy*, European Institute for Education and Social Policy, February, 2009.

Academic Adviser to Social Sciences and Humanities Research Council of Canada, January, 2009.

Elected Distinguished Professor of the International Institute of Adult and Lifelong Education, Jawarhalal Nehru University, New Delhi, October, 2008.

Elected Fellow, the China Policy Institute, September, 2008.

Invited member of the *Universitas 21* advisory group on *Higher Education and the Millennium Development Goals* (Chairman Dr Hugh Brady, President of University College, Dublin), September, 2008.

Visiting Scholars:

Mr Jin Jun Gao, Visiting Scholar in Educational Management, National Defence University. Sponsored by China Scholarship Council.

Professor Chul An Joo, Visiting Scholar in Educational Consulting, Pusan National University, Republic of Korea.

Dr Kari Kantsaalmi, Visiting Scholar in Comparative Political Economy of Education, University of Helsinki, Socrates-Erasmus.

Dr Necla Koksak, Visiting Scholar in Comparative Teacher Education, Pamukkale University, Turkey. Sponsored by scholar's university and Government of Turkey.

Mr Yan Shuoqin, Visiting Scholar in Comparative Adult and Distance Education, Central China Radio and T.V. University, P.R. China. Sponsored by China Scholarship Council and Sino-British Fellowship Trust.

Mrs Mo Shukun, Visiting Scholar in Comparative Adult and Distance Education, Inner Mongolia Radio and T.V. University, P.R. China. Sponsored by China Scholarship Council and Sino-British Fellowship Trust.

Ms Anna Zimmerman, Visiting Scholar in the Philosophy of Education, University of Santa Catarina, Brazil. Sponsored by CAPES, Brazil.

d) Publications/Multimedia Materials
(major publications and teaching/learning materials)

tick relevant fields of output and indicate volume of output:

	[tick]	[no.]
Books	✓	
Books (edited)	✓	
Books (chapters)	✓	
Monographs	✓	
Research Reports	✓	
Journal Articles (refereed)	✓	
Conference Proceedings & Occasional Papers	✓	
Teaching/Learning Materials	✓	
Multimedia Materials (CD-Rom)	✓	
Multimedia Materials (Video)	✓	
Multimedia Materials (Other)	✓	

Give details of major publications and materials including full citations.

The Chair-holder and the other members of the Chair have maintained an active programme of publication of monographs, research reports, edited books, chapters in edited collections, conference papers and reviews in the field of comparative political economy of education, based on their research and teaching, often in collaboration with international partners. The *International Journal of Educational Development* and the *International Journal of Lifelong Education* are edited by members of the Chair and Centre for Comparative Education. The academic members of the Chair also serve on a number of editorial boards of journals and are called upon frequently to peer-review article submissions.

A selection of publications during the year by the Chair-holder *only* is given below:

'Student motivations, quality and status in adult higher education in China.' (with Wang Naixia) *International Journal of Lifelong Education*. Vol. 28, No. 4, 2009, pp. 473-491. ISSN: 0260-1370.

'Higher education and the starting wages of graduates in China' (with Li Fengliang and Ding Xiaohao): *International Journal of Educational Development*, 29, 4, 2009, 374-81. ISSN: 0738 0593.

Guest Editor, (with Albert Tuijnman), *European Journal of Education: Research, Development and Policy*, Special Issue, 'Chinese-European Cooperation in Education', Vol.44, No.1, 2009. ISSN 0141 8211(print), 1465 3465 (online).

Editorial: 'Europe and China: a new era of cultural contact and cooperation in education.' (with Albert Tuijnman), *European Journal of Education: Research, Development and Policy*, Vol.44, No.1, 2009, ISSN 0141 8211(print), 1465 3465 (online) pp.5-8.

'Social capital, citizenship and continuing education: What are the connections?' *International Journal of Continuing Education and Lifelong Learning*, Vol.1, No.1, 2008, pp. 35-45. ISSN 1997-7034.

'Job search channels and educational level in China: Testing the screening hypothesis.' (with Li Fengliang and Ding Xiaohao), in *China: An international journal*, Vol. 6, No.2, 2008, pp.261-277. ISSN: 0219 7472.

'A culture of peace via global citizenship education.' (with Eleanor J. Brown). *Peace Review: a journal of social justice*. Vol. 20. No. 3. Fall, 2008. pp. 283-291. ISSN 1040-2659 Print;1469-9982 Online.

'The expansion of higher education, employment and over-education in China.' (Li Fengliang and Ding Xiaohao), in *International Journal of Educational Development*, Vol. 28, No.4, 2008, pp. 687-697. ISSN: 0738 0593.

'The links between higher education and jobs in China', Li Fengliang, W. John Morgan and Ding Xiaohao. *ID21:Communicating Development Research*, at: <http://www.id21.org>. Institute of Development Studies and Department for International Development, April-July, 2009.

'Work Based Learning in the United Kingdom: A challenge to professional associations.' (Gordon Stewart), *Weiterbildung*, Issue 2, 2009, pp. 38-41.

Place, Inequality and Recognition: Key concepts in contemporary citizenship, ICS Ltd., Glasgow, 2008, Study Guides 1: 65p and 2: 65p, ED2030.

e) Other (any other activities to report)

Director and Deputy-Chair, Board of UNESCO National Commission for UNESCO.

Convenor of UNITWIN UNESCO Chairs Group in UK.

Steering Committee UNESCO PEACE Programme for Palestinian Higher Education.

Trustee and Patron of the Landmines Disability Trust.

3. Available Resources

Overview of resources placed at the disposal of the Chair in the reporting period

a) Human Resources

- *Status of the Chair* in the organizational structure of the Institution (number of posts contributing to the Chair). The Chair is based on the School of Education's Centre for Comparative Education Research, of which the Chair-holder is Director. It is part of the Faculty of Social Sciences.
- *Number of academic staff* (full time and part time), full professors, researchers, lecturers. There are four full professors. Professor W. J. Morgan (Chair-holder and Director of the Centre for Comparative Education Research); Professor J. Holford; Professor S. McGrath; Professor Melanie Walker; two associate professor, Dr Christopher Atkin and Dr Monica McLean; two assistant professors, Dr Anne Convery; Dr. Gary Mills; and four research fellows, according to the availability of external funds, Dr Laura Engel, Dr Qing Gu; Dr Rosie Vaughan and Dr Rolf Wiesemes. Other academic staff members of the School of Education are also associated with the Chair and Centre.
- Ms Sue Davis is PA to the Chair-Holder and Director of the Centre for Comparative Education Research.
- *Special Professors are external experts, appointed by the University and associated with the Chair and the Centre for Comparative Education Research:*
- Dr David Atchoarena, Special Professor of Comparative Rural Education and Development and Director of Training at the UNESCO International Institute of Educational Planning.
- Dr Nicholas Burnett, Special Professor of International Education Policy and UNESCO Assistant Director General (Education).
- Dr Bo Jiang, Special Professor of Comparative Education, and Secretary General of the China Association for International Education Exchange.
- Mr. David Jobbins, Special Professor of International Higher Education, and former Deputy Editor of *The Times Higher Education Supplement*.
- Dr. James Muckle, Special Professor of Comparative Education, and specialist on education in Russia.
- Mrs. Bernadette Robinson, Special Professor of Distance Education and specialist on basic education and teacher education in China.
- Emeritus Professor Alan Rogers, Special Professor of Development Education, and specialist on non-formal education in sub-Saharan Africa and in south Asia.
- Emeritus Professor J. Edward Thomas, specialist on adult education and on the re-habilitation of offenders.
- Mr Alan Tuckett OBE, specialist on adult education and Director of the National Institute of Adult Continuing Education, UK.
- Professor Albert C. Tuijnman, Special Professor of Economics of Education, specialist on Lifelong Learning and Head of Human Capital Division, European Investment Bank.

The Chair and Centre for Comparative Education Research has access to other administrative and secretarial staff of the School, Faculty and University and to the full-range of teaching, learning and research resources. See below.

b) Other Resources

tick sources of financial contribution

[tick]

Host Institution	✓
Partner Institution	✓
Government Body	✓
Other Public Institution/Body (incl. Research Councils)	<input type="checkbox"/>

	UNESCO	<input type="checkbox"/>
	Other UN Agency	<input type="checkbox"/>
	IGO	<input checked="" type="checkbox"/>
	NGO	<input checked="" type="checkbox"/>
	Industry	<input type="checkbox"/>
	Other Private	<input type="checkbox"/>

Give details of financial contributions, material resources and space.

The University of Nottingham provides salary support for the members of the Chair and Centre for Comparative Education Research as academic and support staff of the School of Education. It provides also office space and use of the general facilities of the University.

4. Future Plans and Development Prospects:

Outline of action plan for the next biennium. And short/medium and long term development prospects. Please feel free to refer to difficulties that the Chair has experienced (Not exceeding 500 words)

Future Developments of the Chair in the Political Economy of Education and the Centre for Comparative Education Research.

The Chair-holder is a senior professor at the University of Nottingham and holds a number of public service appointments in the field of Higher Education and Development. He is also an internationally known academic in his field. He has the support of a strong team of established and early career academics and has been able to attract an advisory group of special professors. In the short and medium term, the Chair will continue its current strategy with its strong emphasis on collaborative research and the publication and dissemination of research findings for the guidance of policy-makers, academics and practitioners. However, the Centre for Comparative Education Research is likely to be subsumed under a broader research heading as part of re-structuring within the School of Education. The key focus will be on the academic and programme development of the political economy of education according to the following themes:

- Comparative Higher Education.
- Vocational and Technical Education and Skills' Development.
- Adult Basic Education and Rural Development.
- Education and the Development of Civil Society: A comparative approach.
- Peace Education and Social Justice.

Although this will allow the research and development themes given above to continue, the academic emphasis of the Chair will be led essentially by the research and publication programme of the Chair-holder, specifically the joint British Academy-Russian Academy project on NGOs, Non-Formal Education and Civil Society, the project on Higher Education Reform in China and on the development of an international programme on the Political Economy of Peace Education and Social Justice. The last will include the PEACE programme for Palestinian higher education and co-operation with universities in Brazil, in South Africa and elsewhere.

The Chair-holder will also, supported by the UKNC Programme Secretariat, continue work on his UKNC Board director's portfolio responsibility for Higher Education and for developing the UNITWIN UNESCO Chairs' Programme at British universities. This includes integrating work through collaborative activities, the development of a common strategic plan and, crucially, building on the 2009 UNESCO World Conference on Higher Education. This entails close co-operation with Mr Georges Haddad, Director of the Division of Higher Education and Dr Sonia Bahri, Head of the UNITWIN UNESCO Chairs Programme and other colleagues.