

UNITWIN UNESCO Chairs Programme

UNESCO Chair Annual Progress Report

UNESCO Chair:	Political Economy of Education www.unesco.org.uk/NottinghamChair
Institution:	University of Nottingham Wollaton Road, Nottingham, NG8 1BB, United Kingdom www.nottingham.ac.uk
Date Chair Established: (mm, yyyy)	June 2005.
Period of Activity Under Report: (mm, yyyy - mm, yyyy)	August 2009-July 2010
Report Established By: (name, position)	Professor W. J. Morgan, FRAI, FRSA: Chairholder Email: John.Morgan@nottingham.ac.uk ; Tel: +44 (0) 115 9513717

1. Executive Summary:

Major outcomes, results and impact of the Chair in relation to its objectives as stated in Article 2 of the Chair Agreement (between the Institution and UNESCO)
(Not exceeding 500 words)

The purpose of the Chair is to develop the political economy of education within the context of international development objectives. Its focus is on joint research and on staff and post-graduate student development at the higher education and advanced policy levels.

The Chair is located at the Centre for Higher, Adult and Vocational Education (HAVE), the School of Education, the University of Nottingham, UK. Professor W. John Morgan, the Chair-holder, is an academic with significant experience of education for international development. The specific or short-term objectives have been to build a network of research and higher education institutions internationally. The Chair has developed a varied and considerable programme of common research and academic exchange of academic personnel, post-graduate students and scientific information with a focus on the comparative political economy of education. This is a crucial area of research and of academic exchange in the era of globalization and rapid political, economic and social transition.

The Chair has continued to attract a significant number of other academics to be in association with the Chair through the Centre for Higher, Adult and Vocational Education. In addition, several distinguished visiting or special professors have been recruited. These contribute *pro bono* to the work of the Chair. This team has an excellent record of research, publications, international academic exchange, supervision of international doctoral students and commissioned project research and is well placed to support the Chair.

Professor Morgan, the Chair-holder, a Board member of the United Kingdom National Commission for UNESCO holding portfolio responsibility for higher education and the development of the UNITWIN-UNESCO Chairs' programme in the United Kingdom. As such he has, with the support of the Programme Secretariat, worked closely with colleagues from other British universities, with the UK Permanent Delegation to UNESCO and with the Division of Higher Education at UNESCO, Paris. In February, 2010, he was elected Chairman (President) of the Board of Directors of the United Kingdom National Commission for UNESCO.

2) **Activities:**

Overview of activities undertaken by the Chair in the reporting period

a) Education/Training/Research

(key education programmes and training delivered and research undertaken by the Chair in the reporting period)

i) Education	MA; M. Ed; Ed. D; M. Phil/Ph.D. degrees on both a full-time and a part-time basis, with a target student body of mature professionals recruited internationally and especially from developing countries in Africa and Asia. This includes a doctoral programme in Lifelong Education in association with the School of Professional and Continuing Education, University of Hong Kong. It also provides opportunities for post-doctoral supervision and other fellowships.
ii) Training	<p><u>Expert Seminars for Staff and Students:</u></p> <p>A regular programme of expert seminars for staff and students was organized. This included the annual Hugh Gaitskell Memorial Lecture in October 2009.</p> <p>'The Future of Aid', The Rt. Hon. Douglas Alexander, M.P., Secretary of State for International Development.</p> <p>A selection of the other seminars is given below:</p> <p>'Higher education, governance and social justice in transitional China.' Dr Aijuan Chen, Xi'an University of Technology, Highfield Fellow of the Centre for Advanced Studies, University of Nottingham.</p> <p>'The financing of Chinese higher education.' Dr Jinjun Gao, National University of Defence Technology, Hunan, China Scholarship Council Fellow.</p> <p>'Academic staff development at universities in Vietnam: a comparison of public and private institutions.' Dr Chau Lam,</p> <p>'Local knowledge, social capital and community development in Bangladesh.' Dr M. R. Islam.</p> <p>'Phenomenology and the anthropology of education and culture.' Dr A.C. Zimmerman, CAPES doctoral scholar, Universidad de Santa Catarina, Brazil.</p>
iii) Research	<p><u>Current Research Projects at the Chair.</u></p> <p>Undertaken by the academic staff members associated with Chair, these are a combination of policy oriented and fundamental scholarly research projects, sponsored by a variety of funding agencies. Some examples are given below:</p> <p><u>Non-Formal Education, NGOs and Civil Society in Russia</u> - British Academy/Russian Academy of Sciences. Professor W. J. Morgan.</p> <p><u>Martin Buber's Philosophy of Education and Conflict Resolution</u> - British Academy/Israel Academy of Sciences and Humanities. Professor W. J. Morgan.</p> <p><u>Higher Education Reform in the P.R. China</u> - with Peking University and Tsinghua University—China Policy Institute and Sino-British Fellowship Trust. Professor W. J. Morgan.</p> <p><u>International Students' Intercultural Experiences in UK HE</u>- Economic and Social Research Council. Dr Q. Gu.</p> <p><u>Impact of UK Educational Experiences on Chinese Returnees' Lives and Careers</u>- British Academy. Dr Q. Gu.</p> <p><u>Adult Education and the Development of Civil Society in Britain and India</u>, with the Jawarhalal Nehru University and the International Institute of Adult and Lifelong Education, India-Professor W. J. Morgan and Dr C. Atkin.</p>

Developing Education for Community Cohesion - DELPHE project with Kigali Institute of Education, Rwanda-British Council. Dr R.Wiesemes and Dr G. Mills.

New Education Partnerships in Africa - with University of Kwa-ZuluNatal and University of the Western Cape-Department of Innovation, Business and Skills. Professor S. McGrath,

Supporting Accelerated and Shared Growth in South Africa - Economic and Social Research Council. Professor S. McGrath.

b) Conferences/Meetings

(key conferences and meetings organised by the Chair or to which its Chair-holder contributed)

Chair-holder Activities

Chairman of the Director-General of UNESCO's biennial Regional Consultation of the National Commissions of Europe and North America, London, 5th-8th June, 2010.

Invited speaker to the United Kingdom Foreign and Commonwealth Office and Royal Institute of International Affairs, Chevening Scholars' forum on 'The Future of Higher Education', British Embassy, Cairo, Egypt: 4th December, 2009.

Invited member of the Higher Education Panel, 2009 Beijing Forum on Public Policy and the Economic and Financial Crisis, Peking University, Beijing, P. R. China: 5th-9th November, 2009.

'Normative values in adult education and their contemporary relevance'. The James A. Draper Memorial Lecture, International Institute of Adult Education and Lifelong Learning and Jawaharlal Nehru University, Delhi, 13th October 2009.

c) Interuniversity Exchanges/Partnerships

(principal exchanges/partnerships between the Chair and other institutions)

These are complementary to the joint research activities described in the previous section.

Chair-holder Activities:

Awarded honorary degree of Doctor of Science by the Institute of Sociology, Russian Academy of Sciences, May, 2010

Chairman of Irish Higher Education and Training Awards Council's institutional review of Limerick Institute of Technology, 31st May-3rd June, 2010.

Appointed to the editorial Board of *University Education Science*, P.R. China, April, 2010.

Appointed Special Adviser to the Hong Kong Institute of Education for Sustainable Development (China National Commission for UNESCO). 2010.

External adviser on professorial Chair appointment at Chinese University of Hong Kong, January, 2010.

External adviser on professorial Chair appointment at Hong Kong Baptist University, December, 2009.

Academic Adviser to Social Sciences and Humanities Research Council of Canada.

Distinguished Professor of the International Institute of Adult and Lifelong Education, Jawarhalal Nehru University, New Delhi,

Fellow, the China Policy Institute.

Advisory Board member of the Centre for Research in Continuing and Lifelong Learning, University of Hong Kong.

Academic Adviser South-east Asia Ministers of Education Organization-RETRAC, Ho Chi Minh City, Vietnam.

Editorial Board Correspondent, *European Journal of Education: Research, Development and Policy*, European

Institute for Education and Social Policy, Paris.

Editorial Board Correspondent, *Journal of Education*, University of KwaZulu-Natal, South Africa.

Editorial Board Correspondent, *International Journal of Continuing Education and Lifelong Learning*, University of Hong Kong.

Editorial Board Correspondent, *Modern University Education*, Hunan University, P. R. China.

Editorial Board Correspondent, *Weiterbildung*, Luchterhand Verlag, Germany.

Visiting Scholars:

Professor Aijun Chen, University of Nottingham Highfields Fellow in Comparative Political Economy of Education, X'ian University of Technology, P.R. China.

Mr Jin Jun Gao, Visiting Scholar in Educational Management, National Defence University. Sponsored by China Scholarship Council.

Professor Chul An Joo, Visiting Scholar in Educational Consulting, Pusan National University, Republic of Korea.

Dr Kari Kantsaalmi, Visiting Scholar in Comparative Political Economy of Education, University of Helsinki, Socrates-Erasmus.

Dr Anna Cristina Zimmerman, Visiting Scholar in the Philosophy and Anthropology of Education, University of Santa Catarina, Brazil. Sponsored by CAPES, Brazil.

d) Publications/Multimedia Materials

(major publications and teaching/learning materials)

tick relevant fields of output and indicate volume of output:

	[tick]	[no.]
Books	<input type="checkbox"/>	
Books (edited)	<input checked="" type="checkbox"/>	1
Books (chapters)	<input type="checkbox"/>	
Monographs	<input checked="" type="checkbox"/>	1
Research Reports	<input checked="" type="checkbox"/>	3
Journal Articles (refereed)	<input checked="" type="checkbox"/>	9
Conference Proceedings & Occasional Papers	<input checked="" type="checkbox"/>	2
Teaching/Learning Materials	<input checked="" type="checkbox"/>	
Multimedia Materials (CD-Rom)	<input checked="" type="checkbox"/>	
Multimedia Materials (Video)	<input checked="" type="checkbox"/>	
Multimedia Materials (Other)	<input checked="" type="checkbox"/>	

Give details of major publications and materials including full citations.

The Chair-holder and the other members of the Chair have maintained an active programme of publication of monographs, research reports, edited books, chapters in edited collections, conference papers and reviews in the field of comparative political economy of education, based on their research and teaching, often in collaboration with international partners. The academic members of the Chair also serve on a number of editorial boards of journals and are called upon frequently to peer-review article submissions.

A selection of publications during the year by the Chair-holder only is given below:

'Normative values in adult education and their contemporary relevance.' *Indian Journal of Adult Education*, Vol., 71, No. 1, 2010, pp. 5-21. ISSN: 0019-5006.

'Education, citizenship and the new public diplomacy in the UK: What is their relationship?' (with E. J. Brown and S. McGrath), *Citizenship, Social and Economic Education*, Vol. 8, No. 2/3, 2010, pp. 73-83.

'Integrating employment and skills policy: lessons from the United Kingdom's New Deal for Young People.' (with R. Nicholls), *Education, Knowledge and Economy*. Vol. 3, No. 2, 2009, pp.81-96.

'Martin Buber's philosophy of education and its implications for non-formal education.' (with A. Guilherme), *International Journal of Lifelong Education*. Vol. 28, No. 5, 2009, pp. 565-581. ISSN: 0260 1370

Normative values in adult Education and their contemporary relevance: The James A Draper Memorial Lecture, 2009, International Institute of Adult and Lifelong Education, Delhi, p. 22. ISBN: 0973-1601.

'Student motivations, quality and status in adult higher education in China.' (with Wang Naixia) International Journal of Lifelong Education). Vol. 28, No. 4, 2009, pp. 473-491. ISSN: 0260-1370.

'Higher education and the starting wages of graduates in China' (with Li Fengliang and Ding Xiaohao): International Journal of Educational Development, 29, 4, 2009, 374-81. ISSN: 0738 0593.

Guest Editor, (with Albert Tuijnman), European Journal of Education: Research, Development and Policy, Special Issue, 'Chinese-European Cooperation in Education', Vol.44, No.1, 2009. ISSN 0141 8211(print), 1465 3465 (online).

Editorial: 'Europe and China: a new era of cultural contact and cooperation in education.' (with Albert Tuijnman), European Journal of Education: Research, Development and Policy, Vol.44, No.1, 2009, ISSN 0141 8211(print), 1465 3465 (online) pp.5-8.

'The financial crisis and China's higher education: preparing graduates for their social responsibilities' (with J. Gao), Weiterbildung, Issue 2, 2010, pp. 32-35.

'Lifelong learning, entrepreneurship and social development: the role of higher education', Higher Education under the Financial Crisis: Strategies and Development, Beijing Forum, Peking University, Beijing, November, 2009, pp. 65-73.

'Continuing education in England: policy, provision and trends' (with C. Atkin), Weiterbildung, Issue 4, 2009, pp. 10-12.

e) Other

(any other activities to report)

Chairman and Director, Board of UNESCO National Commission for UNESCO.

Convenor of UNESCO Chairs-UNITWIN Group in UK.

Steering Committee UNESCO PEACE Programme for Palestinian Higher Education.

Trustee and Patron of the Landmines Disability Trust.

Elected member of the Honourable Society of the Cymmrodorion, January, 2010.

3. Available Resources

Overview of resources placed at the disposal of the Chair in the reporting period

a) Human Resources

Status of the Chair in the organizational structure of the Institution (number of posts contributing to the Chair). The Chair is based on the School of Education's Centre for Higher, Adult and Vocational Education. It is part of the Faculty of Social Sciences. .

Number of academic staff (full time and part time), full professors, researchers, lecturers. In addition to Professor Morgan, a number of other academics and researchers are associated with the work of the Chair, There are also special or visiting professors and a regular programme of academic visitors (see below).

Special Professors are external experts, appointed by the University and associated with the Chair

Dr David Atchoarena, Special Professor of Comparative Rural Education and Development and Director of Training at the UNESCO International Institute of Educational Planning.

Dr Nicholas Burnett, Special Professor of International Education Policy and Chief Executive Officer of Results for Development, Washington, DC.

Dr Bo Jiang, Special Professor of Comparative Education, and Secretary General of the China Association for International Education Exchange.

Mr. David Jobbins, Special Professor of International Higher Education, and Chairman of University World News.

Dr. James Muckle, Special Professor of Comparative Education, specialist on education in Russia, and holder of the Pushkin Medal of the Association of Teachers of Russian .

Mrs. Bernadette Robinson, Special Professor of Distance Education and specialist on basic education and teacher education in China.

Emeritus Professor Alan Rogers, Special Professor of Development Education, and specialist on non-formal education in sub-Saharan Africa and in south Asia.

Emeritus Professor J. Edward Thomas, specialist on adult education and on the re-habilitation of offenders.

Mr Alan Tuckett OBE, specialist on adult education and Director of the National Institute of Adult Continuing Education, UK.

Professor Albert C. Tuijnman, Special Professor of Economics of Education, specialist on Lifelong Learning and Head of Human Capital Division, European Investment Bank.

The Chair and Centre access to administrative and secretarial staff of the School, Faculty and University and to the full- range of teaching, learning and research resources. See below.

b) Other Resources

<i>tick sources of financial contribution</i>		[tick]
	Host Institution	<input checked="" type="checkbox"/>
	Partner Institution	<input checked="" type="checkbox"/>
	Government Body	<input checked="" type="checkbox"/>
	Other Public Institution/Body (incl. Research Councils)	<input type="checkbox"/>
	UNESCO	<input type="checkbox"/>
	Other UN Agency	<input type="checkbox"/>
	IGO	<input checked="" type="checkbox"/>
	NGO	<input checked="" type="checkbox"/>
	Industry	<input type="checkbox"/>
	Other Private	<input type="checkbox"/>

Give details of financial contributions, material resources and space.

The University of Nottingham provides salary support for the members of the Chair and of the Centre for Higher, Adult and Vocational Education as academic and support staff of the School of Education. It provides also office space and use of the extensive general facilities of the University in the United Kingdom and at its campuses in Kuala Lumpur, Malaysia and at Ningbo, P.R.China.

4. Future Plans and Development Prospects:
Outline of action plan for the next biennium. And short/medium and long term development prospects. Please feel free to refer to difficulties that the Chair has experienced
(Not exceeding 500 words)

Future Developments of the Chair in the Political Economy of Education and the Centre for Comparative Education Research.

The Chair-holder is a senior professor at the University of Nottingham and holds a number of public service appointments in the field of Higher Education and Development. He is also an internationally known academic in his field, a Fellow of the Royal Anthropological Institute, of the Royal Society of Arts and of the China Policy Institute. He has the support of a strong team of established and early career academics and has been able to attract an advisory group of special professors. In the short and medium term, the Chair will continue its current strategy with its strong emphasis on collaborative research and the publication and dissemination of research findings for the guidance of policy-makers, academics and practitioners. The Centre for Higher, Adult and Vocational Education provides a broader research and teaching framework within which the Chair is located. The key focus will continue to be on the academic and programme development of the political economy of education according to the following themes:

- Comparative Higher Education and Graduate Employment.
- Non-formal Education and the Development of Civil Society.
- Anthropology, Culture and Educational Development.
- Peace Education and Social Justice.

Although this will allow the research and development themes given above to continue, the academic emphasis of the Chair will be led essentially by the research and publication programme of the Chair-holder, specifically the joint British-Academy-Russian Academy project on NGOs, Non-Formal Education and Civil Society, the project on Higher Education Reform in China and on the development of an international programme on the Political Economy of Peace Education and Social Justice. The last will include the PEACE programme for Palestinian higher education and co-operation with universities in Brazil, in South Africa and elsewhere. It is agreed that, following his election as

Chairman of the Board of Directors of the United Kingdom National Commission for UNESCO, the Chair-holder will step down from his position as Convenor of the UK UNITWIN UNESCO Chairs Group. This has included integrating work through collaborative activities, the development of a common strategic plan and, crucially, taking a leading and collective role in the 2009 UNESCO World Conference on Higher Education and its preparatory meetings. This has entailed close co-operation with Mr Georges Haddad, Director of the Division of Higher Education and Dr Sonia Bahri, Head of the UNESCO-UNITWIN programme and other colleagues. Professor Colin McInnes, UNESCO Chair-holder at Aberystwyth University, has been elected as the Convenor for 2010-2013.