

UNITWIN UNESCO Chairs Programme

UNESCO Chair Annual Progress Report

UNESCO Chair:	Education as a Humanitarian Response
Institution:	University of Oxford Oxford, OX1 2JD, United Kingdom www.oxford.ac.uk
Date Chair Established: (mm, yyyy)	10/2005
Period of Activity Under Report: (mm, yyyy-mm, yyyy)	01/2007 to 06/2008
Report Established By: (name, position)	Dr Colin Brock, UNESCO Chairholder Email: colin.brock@edstud.ox.ac.uk ; Tel : +44 (0)1865-274048

1. Executive Summary:

Major outcomes, results and impact of the Chair in relation to its objectives as stated in Article 2 of the Chair Agreement (between the Institution and UNESCO)
(Not exceeding 500 words)

- This Chair was agreed in May 2005, but funding did not come on stream until November 2005 and so in practice activities commenced in January 2006 with the planning of the first Seminar (to generate field projects) which took place in April 2006.

The first project (with Karen Refugees from Burma in NW Thailand Camps) commenced in May 2006. In July 2006 my son died. This took me out of action for most of the rest of the year, but we did manage to get the second field project under way (to do with the educational situation of Orphans and other Vulnerable Children in Ukraine).

- Since January 2007 (to June 2008), the period of this report: a) both those field projects have been completed. b) two presentations have been made (by invitation) at Conferences/Seminars. The first was in Qatar in April 2007 and the second in Hong Kong in June 2008 ; c) a monograph has been written (and published by the UK National Commission to UNESCO); d) a book chapter has been written and is in printing; d) a second seminar is in planning ; e) a book series is being discussed with a leading publisher; f) applications have been made for further funding for the period 01/09/2008 to 30/09/11.
- If any of these applications are successful then more research projects and the other activities mentioned above will continue beyond 30/09/09. If not, then this Chair will cease to exist after that date.

2. Activities:
Overview of activities undertaken by the Chair in the reporting period

a) Education/Training/Research
(key education programmes and training delivered and research undertaken by the Chair in the reporting period)

i) Education	This Chair does not have programmes.
ii) Training	Final training sessions for the teacher trainees and teachers in the Karen Refugee Camps (7) in N.W. Thailand were carried out.
iii) Research	<p>Research conducted in the field in N.W. Thailand in conjunction with the work being conducted for ZOA (Dutch NGO looking after Karen Teacher Training).</p> <p>Research conducted in Ukraine into OVCs and their educational needs in Ukraine.</p> <p>Research conducted for the monograph for the UK National Commission to UNESCO.</p> <p>Research conducted for the presentations in Qatar and Hong Kong (mentioned above).</p>

b) Conferences/Meeting
(key conferences and meetings organised by the Chair or to which its Chairholder contributed)

- Dr Colin Brock attended (by invitation) a Conference in Qatar on 'Aspects of Education in the Arab World' organised by the Centre for Arab Studies, University of Georgetown, Washington DC. He delivered a paper on 'The Concept of Education as a Humanitarian Response in the Context of the Arab World with Special Reference to the Palestinian Case'. The resulting publication (in printing) is listed below.
- Dr Colin Brock addressed a special seminar, by invitation, at the Chinese University of Hong Kong convened to examine the possibility of his UNESCO Chair working with them on responding to educational needs in the poor rural areas in nearby mainland China. He delivered a paper on Education as a Humanitarian Response and then conferred with local representatives and NGOs about the possibility of collaboration in the field in southern China in 2008/2009.

c) Interuniversity Exchanges/Partnerships
(principal exchanges/partnerships between the Chair and other institutions)

The Network associated with this Chair is slowly growing, though still informally. So far the following institutions are included: University of Oxford, Chinese University of Hong Kong; Chulalongkorn University, Thailand; Kirovograd State Pedagogical University, Ukraine.

d) Publications/Multimedia Materials
(major publications and teaching/learning materials)

<i>tick relevant fields of output and indicate volume of output:</i>	[tick]	[no.]
Books	<input type="checkbox"/>	
Books (edited)	<input type="checkbox"/>	
Books (chapters)	<input checked="" type="checkbox"/>	1
Monographs	<input checked="" type="checkbox"/>	1
Research Reports	<input checked="" type="checkbox"/>	2
Journal Articles (refereed)	<input type="checkbox"/>	
Conference Proceedings & Occasional Papers	<input type="checkbox"/>	
Teaching/Learning Materials	<input type="checkbox"/>	
Multimedia Materials (CD-Rom)	<input type="checkbox"/>	
Multimedia Materials (Video)	<input type="checkbox"/>	
Multimedia Materials (Other)	<input type="checkbox"/>	

Give details of major publications and materials including full citations.

- **Chapter:** Colin Brock and Lala Demirdjian 'The Concept of Education as a Humanitarian Response as Applied to the Arab World with Special Reference to the Palestinian Case', in *Trajectories of Education in the Arab World: Legacies and Challenges* (Ed. Osama Abi Mershed, Routledge, 2008 (in printing).
- **Monograph:** Colin Brock and Megan Mccorrison ' Towards the Concept of Education as a Humanitarian Response in the Context of a UNESCO Chair/UNITWIN Project' (Occasional paper in the UK National Commission to UNESCO Series) – June 2008.
- **Research Report: An Assessment of Teacher Training for ZOA Refugee Care** (with Janet Steadman, Megan McCorrison and Su Ann Oh) – October 2007.
- **Research Report: Vulnerable Children in Ukraine and Their Education** (Nadiya Ivanenko and Margerita Danilko – in process of editing by Colin Brock).

e) Other

(any other activities to report)

- Commencement of planning a Seminar in 2009 at Oxford on 'Vulnerable Children and Young People in the UK/Europe and Their Education'
- Resumption of discussion with a leading UK publisher for a **Book Series on Education as a Humanitarian Response.**
- Ongoing discussion with representatives of the Chinese University of Hong Kong and local NGOs regarding The next field project of this Chair (in poor rural communities of PRC).

3. Available Resources

Overview of resources placed at the disposal of the Chair in the reporting period

a) Human Resources

- My own part-time (currently 0.3) appointment at the University of Oxford as Senior Research Fellow.
- From January 2007 to June 2007 a part-time (0.7) Research Assistant (Dr Megan McCorrison) funded by the UNESCO Chair grant from a private business source in London.
- Since July 2007 I have been paying personally for one of my doctoral students (Jenny Hsieh) to assist me. In a small way as the grant resources have been used up.

b) Other Resources

tick sources of financial contribution

	[tick]
Host Institution	<input checked="" type="checkbox"/>
Partner Institution	<input type="checkbox"/>
Government Body	<input type="checkbox"/>
Other Public Institution/Body (incl. Research Councils)	<input type="checkbox"/>
UNESCO	<input type="checkbox"/>
Other UN Agency	<input type="checkbox"/>
IGO	<input type="checkbox"/>
NGO	<input type="checkbox"/>
Industry	<input type="checkbox"/>
Other Private	<input checked="" type="checkbox"/>

Give details of financial contributions, material resources and space.

- Part-time salary (0.3) as Senior Research Fellow at Oxford (this includes departmental responsibilities as well as UNESCO Chair work).
- One room in the Department of Education (shared with Research Student and private research assistant, Jenny Hsieh), with two computers and a telephone).
- Some small capacity for additional expenditure from the private grant which has now expired.

4. Future Plans and Development Prospects:

Outline of action plan for the next biennium. And short/medium and long term development prospects. Please feel free to refer to difficulties that the Chair has experienced (Not exceeding 500 words)

- This depends on further funding, so there are at present (August 2008) two obvious possibilities:
- **Scenario A:** if no further funding is available (apart from my 0.3 part-time salary from 01/09/08 to 30/09/09), then this will be the final year of my Senior Research Fellowship. I will be 70 in September 2009. In this case my UNESCO Chair will have:
 - a) **one further field project** (in Southern China); b) **one further Seminar** (on Vulnerable Children and Young People in the UK/Europe); c) the development of the **book series** on Education as a Humanitarian Response.

THE CHAIR WOULD THEN TERMINATE ON 30 SEPTEMBER 2009.

- **Scenario B:** if one or more of my applications for further funding is successful (Brunei Gov't, Taiwan Authorities and UNICEF are all considering it at the time of writing), then everything depends on how much funding is actually forthcoming. Ideally:
 - a) at least **two further field projects** would be undertaken - probably Palestine (displaced people and education), Sierra Leone (displaced people and OVCs) and neglected Caribbean coast minorities in Nicaragua; b) **two further Seminars** would be organised, both to formalise and develop the Network; c) **other publications** would follow.

IDEALLY THIS CHAIR WOULD THEN CONTINUE UNTIL THE COMPLETION OF ITS SECOND THREE YEAR CYCLE ON 30 SEPTEMBER 2011 (My status as Senior Research Fellow at Oxford would also continue, but dependent entirely on outside funding).