

## UNITWIN UNESCO Chairs Programme

### UNESCO Chair Annual Progress Report

UNESCO Chair:	<b>Education as a Humanitarian Response</b>
Institution:	<b>University of Oxford</b> Oxford, OX1 2JD, United Kingdom www.oxford.ac.uk
Date Chair Established: (mm, yyyy)	2005
Period of Activity Under Report: (mm, yyyy-mm, yyyy)	July 2008 - July 2009
Report Established By: (name, position)	<b>Dr Colin Brock, UNESCO Chairholder</b> Email: colin.brock@edstud.ox.ac.uk ; Tel : +44 (0)1865-274048 <a href="http://www.unesco.org.uk/Oxford_Chair.htm">http://www.unesco.org.uk/Oxford_Chair.htm</a>

#### **1. Executive Summary:**

*Major outcomes, results and impact of the Chair in relation to its objectives as stated in Article 2 of the Chair Agreement (between the Institution and UNESCO)  
(Not exceeding 500 words)*

During this period of time the following activities have been pursued/completed:

- a) **Lectures and Seminars** at the University of Oxford on Education as a Humanitarian Response;
- b) **A Special Seminar** on Latin America with Reference to Peace and Reconciliation in Peru and Initiatives in Colombia regarding tertiary education for indigenous Amerindian communities;
- c) Supervision of a **Thesis on Integrated Schooling and Social Cohesion in Northern Ireland**;
- d) Negotiation of a contract with Continuum Books for a **Book Series on Education as a Humanitarian Response** – awarded a contract for a core book and 10 other contributory volumes;
- e) Also awarded a contract for the core book in the series (above) under the title '**Education: A Global Concern**';
- f) Formulation of a **Research Proposal** (not yet complete) to the ESRC for a funded project on: **Spatial Dimensions of Education as a Humanitarian Response with Reference to the Potential of Universities to Contribute to Responses in The Philippines and China**;
- g) Research Visit to Ukraine to further the ongoing **research on 'Vulnerable Children in Ukraine and Educational Responses'**;
- h) **Visits** to Ireland to the Centre for Global Development Through Education, Mary Immaculate College, University of Limerick to speak at its inauguration and also a seminar to promote doctoral research at the Centre.

**2) Activities:***Overview of activities undertaken by the Chair in the reporting period***a) Education/Training/Research***(key education programmes and training delivered and research undertaken by the Chair in the reporting period)*

i) Education	Please see report above.
ii) Training	N/A
iii) Research	Please see report above.

**b) Conferences/Meeting***(key conferences and meetings organised by the Chair or to which its Chairholder contributed)*

Please refer to the seminars in Oxford mentioned in the report above

**c) Interuniversity Exchanges/Partnerships***(principal exchanges/partnerships between the Chair and other institutions)*

The visits to Ukraine and to Ireland mentioned above involved strengthening the emerging network related to this UNESCO Chair.

**d) Publications/Multimedia Materials***(major publications and teaching/learning materials)**tick relevant fields of output and indicate volume of output:*

	[tick]	[no.]
Books	<input type="checkbox"/>	
Books (edited)	<input type="checkbox"/>	
Books (chapters)	<input type="checkbox"/>	
Monographs	<input type="checkbox"/>	
Research Reports	<input type="checkbox"/>	
Journal Articles (refereed)	<input type="checkbox"/>	
Conference Proceedings & Occasional Papers	<input type="checkbox"/>	
Teaching/Learning Materials	<input type="checkbox"/>	
Multimedia Materials (CD-Rom)	<input type="checkbox"/>	
Multimedia Materials (Video)	<input type="checkbox"/>	
Multimedia Materials (Other)	<input type="checkbox"/>	

*Give details of major publications and materials including full citations.*

Please see report above concerning the emerging Continuum Book Series on Education as a Humanitarian Response.

**e) Other***(any other activities to report)*

N/A

### 3. Available Resources

*Overview of resources placed at the disposal of the Chair in the reporting period*

#### a) Human Resources

The University of Oxford provides only a room, telephone and computer towards this Chair. The Chair-holder has managed to get some occasional unpaid assistance from research students as a matter of goodwill.

#### b) Other Resources

*tick sources of financial contribution*

	[tick]
Host Institution	<input type="checkbox"/>
Partner Institution	<input type="checkbox"/>
Government Body	<input type="checkbox"/>
Other Public Institution/Body (incl. Research Councils)	<input type="checkbox"/>
UNESCO	<input type="checkbox"/>
Other UN Agency	<input type="checkbox"/>
IGO	<input type="checkbox"/>
NGO	<input type="checkbox"/>
Industry	<input type="checkbox"/>
Other Private	<input type="checkbox"/>

*Give details of financial contributions, material resources and space.*

Please see comments above under 3 a.

### 4. Future Plans and Development Prospects:

**Outline of action plan for the next biennium. And short/medium and long term development prospects. Please feel free to refer to difficulties that the Chair has experienced (Not exceeding 500 words)**

- a) The Chair-holder will be continuing to try to develop the emerging network;
- b) The Chair-holder will be writing the Core Book 'Education: A Global Concern' and also acting as a Series Editor for the Continuum Book Series 'Education as a Humanitarian Response, mentioned above. This will be a major activity during the coming biennium;
- c) If the ESRC research proposal mentioned above is successful, the Chair-holder will be directing that project;
- d) Difficulties: The Chair-holder's main difficulty is that of raising funds. During the entire life of the Chair to date it has received only support in kind from the University, and no support from UNESCO.