

## UNITWIN UNESCO Chairs Programme

### UNESCO Chair Annual Progress Report

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|---|--|
| UNESCO Chair:   | <b>Education for Pluralism, Human Rights and Democracy</b><br><a href="http://www.unesco.org.uk/UlsterChair">www.unesco.org.uk/UlsterChair</a> |
| Institution:  | <b>University of Ulster</b><br>Coleraine, BT52 1SA, Northern Ireland<br><a href="http://www.ulster.ac.uk">www.ulster.ac.uk</a>                 |
| Date Chair Established:<br>(mm, yyyy)                     | May 1999   |
| Period of Activity Under Report:<br>(mm, yyyy - mm, yyyy) | August 2009 – July 2010  |
| Report Established By:<br>(name, position)                | <b>Professor Alan Smith: Chairholder</b><br>Email: a.smith@ulster.ac.uk; Tel : +44 (0)28 703 24137   |

#### **1. Executive Summary:**

*Major outcomes, results and impact of the Chair in relation to its objectives as stated in Article 2 of the Chair Agreement (between the Institution and UNESCO)  
(Not exceeding 500 words)*

The UNESCO Chair at the University of Ulster was established in 1999. The priority is academic research related to education and conflict. The Chair has attracted £5.2 million of extra-budgetary funding, including £1.4m from Atlantic Philanthropies and a further £3.8m from a variety of sources including the UK Economic and Social Research Council (ESRC), the Nuffield Foundation, NI Department of Education, the Royal Irish Academy, the UK Department for International Development (DFID), the European Union, UNESCO, UNICEF and the World Bank.

To date the Centre has completed more than 30 research and development projects. In a local context, projects have included government evaluations of community relations in Northern Ireland (NI); research into the impact of academic selection (with QUB) that has led to the abolition of the 'eleven-plus' from 2008; research into integrated education in NI funded by the Nuffield Foundation; research and development leading to the introduction of citizenship education based on human rights to the curriculum for all schools in NI.

The emphasis in the past year has been on further development of research related to education, conflict and international development. This has been achieved through:

- Participation in the Inter Agency Network for Education and Emergencies (INEE) Working Group on Education and Fragility <http://www.ineesite.org/page.asp?pid=148888>
- Involvement in the Education for All, Global Monitoring Report (2011) on education and conflict by preparing a 'think piece' paper; authoring a paper on education and peacebuilding for the GMR report; and participation in advisory group meetings. <http://www.unesco.org/en/efareport/>
- Development of further research as team leader for a research project on education and peacebuilding for the UNICEF evaluation office, New York; a project on the role of education in reconstruction in Sierra Leone for GTZ; and research related to political economy analysis of education in Nepal for DFID.

## 2) **Activities:**

*Overview of activities undertaken by the Chair in the reporting period*

### **a) Education/Training/Research**

*(key education programmes and training delivered and research undertaken by the Chair in the reporting period)*

|               |   |
|---------------|---|
| i) Education  | EDU 101 – Education for Local and Global Citizenship – 86 students (17 male; 69 female)<br>EDU 516 – Education and Conflict – 28 students (6 male; 22 female)<br>EDU 102 - Introduction to Development Studies – 9 students (3 female)<br>EDU 103 - The Role of International Organisations – 35 students (30 female)<br>EDU 303 – Development, Economics, Politics – 9 students (4 female)<br>EDU 519 – The Development Practitioner – 5 students (4 female)<br>EDU 518 – Cross-Cutting Challenges – 3 students (3 female) |
| ii) Training  | International Programme on Democracy and Social Change (HECUA) – one semester course in NI for student from US colleges and universities - 15 students (3 male; 12 female)  |
| iii) Research | Three external research grants held during 2009-10:<br>2006-09 International Development programme<br>(Smith) DFID, £299,613<br>2008-11 European Values Study (EVS)<br>(Smith, Montgomery), European Values Foundation, €58,285<br>2010-12 Monitoring programme on the Wellbeing of Children in Ireland<br>(in partnership with UNESCO Chair, Galway) Atlantic Philanthropies, £985,223   |

### **b) Conferences/Meeting**

*(key conferences and meetings organised by the Chair or to which its Chairholder contributed)*

- Hosted UK Development Studies Association (DSA) for 200 academics - DFID sponsored and included some high profile speakers from World Health Organisation (2-4 September 2009).
- Presentation at international seminar on education and conflict at Arnold Bergstraesser Institute, Freiburg, Germany sponsored by GTZ (16-18 September 2009).
- Presentation at international expert seminar on 'Protecting Education from Attack' at UNESCO, Paris sponsored by the Office of Her Highness Sheikha Mozah Bint Nasser Al-Missned, Qatar, UNESCO Special Envoy for Basic and Higher Education (28-30 September 2009).
- Presentation on education for diversity to group of educators and policy makers from Bosnia Herzegovina at the London Institute of Education (5 October 2009).
- Presentation at international conference on Education for Social Cohesion organised by Oxford University, Centre for Lebanese Studies at the American University of Beirut, Lebanon (15-17 October 2009).
- Presentation of 'think piece' paper for the EFA Global Monitoring Report 2011 on 'Education and Conflict' - invited to meeting with GMR team, UNESCO, Paris (4 November 2009).
- Invited roundtable at Brookings Institute, Washington DC on education and conflict and consultation meeting with EFA GMR team and representatives from World Development Report (18 November 2009).
- Participation in INEE Working Group on Education and Fragility, World Bank, Washington DC (19-20

November 2009).

- UK UNESCO Chairs meeting, London (23 November 2009).
- Presentation to GTZ Working Group on Peace and Reconciliation, Berlin, Germany (26-29 January 2010).
- Presentation to UNESCO senior staff and INEE Working Group, UNESCO Paris (14-16 April 2010).
- EFA Global Monitoring Report, advisory group, UNESCO Paris (19-20 May 2010)
- Respondent at session organized by UNICEF, WCCES Annual Conference, Istanbul, Turkey (14-18 June)

### c) Interuniversity Exchanges/Partnerships

(principal exchanges/partnerships between the Chair and other institutions)

- Partnership with University of Limerick, Ireland for European Values Study (EVS) [www.europeanvalues.nl](http://www.europeanvalues.nl)
- Partnership with UNESCO Chair, University of Galway on Wellbeing of Children in Ireland report

### d) Publications/Multimedia Materials

(major publications and teaching/learning materials)

tick relevant fields of output and indicate volume of output:

|   | [tick]                              | [no.] |
|---|-------------------------------------|-------|
| Books   | <input type="checkbox"/>            |       |
| Books (edited)                                | <input type="checkbox"/>            |       |
| Books (chapters)                              | <input checked="" type="checkbox"/> | 1     |
| Monographs                                    | <input checked="" type="checkbox"/> | 1     |
| Research Reports                              | <input checked="" type="checkbox"/> | 1     |
| Journal Articles (refereed)                   | <input checked="" type="checkbox"/> | 3     |
| Conference Proceedings<br>& Occasional Papers | <input type="checkbox"/>            |       |
| Teaching/Learning Materials                   | <input type="checkbox"/>            |       |
| Multimedia Materials (CD-Rom)                 | <input type="checkbox"/>            |       |
| Multimedia Materials (Video)                  | <input type="checkbox"/>            |       |
| Multimedia Materials (Other)                  | <input type="checkbox"/>            |       |

Give details of major publications and materials including full citations.

#### Publications this year:

- Smith, A. (in press) *The Role of Education in Peacebuilding*, Education for All, Global Monitoring Report (2011), UNESCO, Paris.
- Smith, A. (in press) Education and Reconciliation in Northern Ireland In: Paulson, J. (ed) *Education, Conflict and Reconciliation*, London, Continuum Books.
- Smith, A. (2010) *Children, Education and Reconciliation*, Expert paper for UNICEF Innocenti Research Centre, Florence, Italy.
- Smith, A. and Magill, C. (2009) 'Reconciliation. Does Education have a role?' *Shared Space: A research journal on peace, conflict and community relations*, 8(1): 5-15.
- Magill, C.; Smith, A. and B. Hamber. (2009) *The Role of Education in Reconciliation*. Report for EU Peace and Reconciliation Fund. (129 pages)
- Connolly, P., Kelly, B. and Smith, A. (2009) The Development of an Ethnic Habitus Among Young Children in Northern Ireland, *European Early Childhood Education Research Journal*, 17 (2): 217–232.

### Selected previous publications:

- Kerr, D.; Twine, C and Smith, A. (2008) Local and global education in the UK. In: Arthur; Davies and Hahn (Eds.) *SAGE handbook of education for citizenship and democracy*. London, Sage.
- Smith, A. (2007) Conflict and Education for All. In: Jones-Parry, R. (ed) *Commonwealth Education Partnerships 2007*, London, Commonwealth Secretariat, Nexus Strategic Partnerships. The official publication for the 16th Conference of Commonwealth Education Ministers, Cape Town. Cht 3, pp.65-91. ISBN: 9780954962913,
- Smith, A. (2007) Review. Devolution and Pluralism in Education in Northern Ireland, *British Journal of Educational Studies*, 55(2), 221-224.
- Smith, A. (2007) Education and Conflict: an emerging field of study In: Leach, F. and Dunne, M. (eds) *Education, Conflict and Reconciliation: International Perspectives*, Oxford, Peter Lang.
- Editorial Team (2007) A Human Rights-Based Approach to Education For All, UNESCO and UNICEF; Paris and New York, 2007. ISBN: 978-92-806-4188-2. <http://unesdoc.unesco.org/images/0015/001548/154861E.pdf>
- Vaux, T., Smith, A. and Subba, S. (2006) Education For All in Nepal: Review from a conflict perspective, London, International Alert. Available at: <http://www.international-alert.org/publications/250.php>
- Niens, U., Reilly, J. and Smith, A. (2006) Human Rights Education as Part of the Peace Process in Northern Ireland, *Journal of Social Science Education* Vol. 1, 2006. Available at: <http://www.jsse.org/2006-1/index.html>
- Smith, A. (2005) Education in the Twenty-First Century: Conflict, Reconstruction and Reconciliation, *Compare*, Vol. 35, No. 4: 373-391.
- Smith, A. (2005) Investing in Systemic Change through Curriculum, Textbooks and Teachers, In: *Education, Social Cohesion and Diversity*, Washington, DC, The World Bank, Chapter 2, pp. 2-18.  
<http://info.worldbank.org/etools/docs/library/211190/Smith.pdf>
- Smith, A. & O Maoláin, C. (2004) Challenging Intolerance. *New Directions for Youth Development*. Harvard, Cambridge, Massachusetts, Jossey-Bass, Summer 2004, pp. 95-108.
- Smith, A. & Vaux, T. (2003) *Education, Conflict and International Development*. London, UK Department for International Development (DFID).
- Smith, A. Citizenship Education in Northern Ireland: beyond national identity? (2003) *Cambridge Journal of Education*, Vol.33, No.1, pp.15-31.
- Smith, A. Fountain, S. & McLean, H. (2002) *Civic Education in Primary and Secondary Schools in the Republic of Serbia*. Belgrade. UNICEF, UNESCO and Open Society Institute.
- Smith, A., Kerr, D. and McCartney, S. (2002) Citizenship Education in Britain and Ireland, *European Journal of Education*, Spring 2002, pp.179-192.
- Smith, A.(2001) Religious Segregation and the Emergence of Integrated Schools in Northern Ireland, *Oxford Review of Education*, Vol. 27, No. 4, pp.559-75.

### e) Other

#### (any other activities to report)

- UNESCO Chair at Ulster mentioned as a 'particular strength' in the feedback from RAE
- Member of Irish Higher Education Authority (HEA), Working Group on the future of Humanities and Social Science Research (2008-10) <http://www.heai.ie/en/node/1057>
- Contributor to ESRC Seminar series on Citizenship <http://www.bbk.ac.uk/icedc/events/current/esrc>
- Associate Editor, *Irish Educational Studies*, Jnl of the Educational Studies Association of Ireland
- Editorial Board of *Journal of Education, Citizenship and Social Justice* (Sage)
- Editorial Board of *International Journal of Development Education* (Trentham)

- Journal Reviewer (Australian Journal of Development Studies; Education Review ;International Journal of Transitional Justice)
- Presentation to senior staff, UNESCO, Paris (April 2010)

### 3. Available Resources

*Overview of resources placed at the disposal of the Chair in the reporting period*

#### a) Human Resources

The UNESCO Chair in Education for Pluralism, Human Rights and Democracy is a full-time, permanent academic post based within the School of Education and funded by the University of Ulster.

All other posts are funded by extra-budgetary resources raised from external donors. During the current reporting period (2009-10) the number of externally-funded, full-time posts associated with the UNESCO Chair were:

1 Senior Lecturer

3 Lecturers

2 Research Fellows

2 Research Associates

1 Secretary

1 Intern

3 postgraduate PhD students

Prof Sean Farren, former NI Minister of Finance is an Honorary Professor at the UNESCO Centre and chairs an International Development Advisory Group that includes Myles Wickstead, former Chair UK Commission for Africa.

#### b) Other Resources

*tick sources of financial contribution*

|  |                                     |
|--|-------------------------------------|
| Host Institution   | <input checked="" type="checkbox"/> |
| Partner Institution  | <input type="checkbox"/>            |
| Government Body  | <input type="checkbox"/>            |
| Other Public Institution/Body<br>(incl. Research Councils) | <input type="checkbox"/>            |
| UNESCO   | <input type="checkbox"/>            |
| Other UN Agency  | <input type="checkbox"/>            |
| IGO  | <input type="checkbox"/>            |
| NGO  | <input type="checkbox"/>            |
| Industry   | <input type="checkbox"/>            |
| Other Private  | <input checked="" type="checkbox"/> |

*Give details of financial contributions, material resources and space.*

Since the Chair was established, £5.2 million of extra-budgetary funding has been raised, including £1.4m from Atlantic Philanthropies and a further £3.8m from a variety of sources including the UK Economic and Social Research Council (ESRC), the Nuffield Foundation, NI Department of Education, the Royal Irish Academy, the UK Department for International Development (DFID), the European Union, UNESCO, UNICEF and the World Bank.

The University provides office space, heat, light etc recovered from overheads included in research grants.

During the current reporting period (2009-10) three external research grants were held:

2006-10 International Development programme

(Smith) DFID, £299,613

2008-11 European Values Study (EVS)

(Smith, Montgomery), European Values Foundation, €58,285

2010-12 Monitoring programme on the Wellbeing of Children in Ireland

(in partnership with UNESCO Chair, Galway) Atlantic Philanthropies, £985,223

#### **4. Future Plans and Development Prospects:**

**Outline of action plan for the next biennium. And short/medium and long term development prospects. Please feel free to refer to difficulties that the Chair has experienced (Not exceeding 500 words)**

This year (2010) marks the ten-year anniversary of the establishment of the UNESCO Chair at the University of Ulster. The next phase of development will strengthen the commitment to research on education, conflict and development and longer term goal is to develop a stronger focus on multidisciplinary research related to the wellbeing of children and young people.

##### **1. Education, conflict and international development**

This strand will build on the existing work of the UNESCO Chair through:

- Participation in the Inter Agency Network for Education and Emergencies (INEE) Working Group on Education and Fragility <http://www.ineesite.org/page.asp?pid=148888>
- Involvement in the Education for All, Global Monitoring Report (2011) on education and conflict by authoring a paper on education and peacebuilding for the GMR report and participation in advisory group meetings. <http://www.unesco.org/en/efareport/>
- Development of further research as team leader for a research project on education and peacebuilding for the UNICEF evaluation office, New York; a project on the role of education in reconstruction in Sierra Leone for GTZ; and research related to political economy analysis of education in Nepal for DFID.

##### **2. Research programme on the well-being of children in Ireland**

This initiative involves a partnership with the UNESCO Chair at the University of Galway to establish a sustainable, bi-annual monitoring programme on the well-being of children in Ireland (North and South). An interdisciplinary approach will be adopted and the programme will provide an independent, critical analysis of investments, services and outcomes for children and young people. The synthesis of research evidence will provide a basis for advocacy and impact on policy and practice. The research framework will take account of international norms and standards for child rights and protection. Funding of £1 million has been secured for an establishment phase (2010-12) that will involve the recruitment of new research and support staff leading to the publication of the first report in 2012.