



UK UNESCO World Heritage Youth Summit May 22nd 2009



Programme

9:00 Registration and refreshment

9:30 Opening Address by Professor Walter Erdelen, Assistant Director-General of Natural Sciences, UNESCO Welcome from Renell and Yao, Youth Summit Facilitators

9:50 Icebreaker

- Name game - introduce yourself and say one thing about you (*as a whole*) ... *to allow everybody to find out something about the people in the room with them*
- Pass the clap - try and pass 4 different percussive sounds around the circle (*split into groups*) ... *to break the ice with the groups through the use of teamwork and communication skills*
- Big up! - Pair off with another person, you have 3 minutes to find out 5 things about each other and then present your findings to the whole group (*swapping with the other group*) ... *to help every one feel confident in speaking within a group*

10:10 Presentations for Youth delegations (3 groups)

- Each group will present their project and will be asked a question with content for the podcast in mind.

10:30 Group session 1: World Heritage in Danger

- The young people will look at case studies where World Heritage Sites under threat from destruction or damage. They shall be split into groups and will analyse the case studies in order to create the front page of a newspaper
- We shall ask them of the challenges their case study faces and what threatens its existence. Their answers will then be presented to the group in a news bulletin style presentation.



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11:45 Break

12:00 Presentations from youth delegations (4 groups)

- Each group will present their project and will be asked a question with content for the podcast in mind.

12:30 Lunch

13:15 Presentations from youth delegations (4 groups)

- Each group will present their project and will be asked a question with content for the podcast in mind.

13:45 Group session 2: The future of World Heritage

- In this session the young people will be split into groups.
- There will be discussions regarding the challenges world heritage sites face e.g. environmental degradation, lack of funding for maintenance, what we can do to make a difference and what decision makers can do to help.
- We will then discuss what kind of symbol or statement could signify the challenges faced, as well as what could be done for the cause (from which we will aim to create some form of symbol as well as material to contribute to the podcast).

15:30 Presentation of World Heritage development goals

- The day is finished! Renell and Yao will begin editing the podcast and developing the symbol.

END